

SIXTH SEMESTER BA DEGREE EXAMINATION, APRIL 2024**(Regular/Improvement/Supplementary)****FUNCTIONAL ENGLISH****GFEN6B11T: ENGLISH LANGUAGE TEACHING****Time :2 ½ Hours****Maximum Marks: 80****SECTION A: Answer the following questions. Each carries *two* marks.****(Ceiling 25 Marks)**

1. What is meant by Lingua Franca?
2. What is Indian English?
3. Write a short note on Achievement test.
4. Write the expanded forms of the following abbreviations:
TOEFL, IELTS, ESOL, TEIL.
5. Differentiate between Receptive and Active skills.
6. What is placement test?
7. Throw light on the Pavlov's dog experiment.
8. How is English as a second language important to non-native speakers of the language.
9. What is collocation? Explain with an example.
10. What are the advantages of Eclectic approach?
11. Give an account on Diagnostic test.
12. Comment on class wise peer tutoring.
13. What is the difference between poly word and arbitrary combination?
14. What are the objectives of lesson plan?
15. Comment on same age peer tutoring.

SECTION B: Answer the following questions. Each carries *five* marks.**(Ceiling 35 Marks)**

16. Examine the role of English as a universal language.
17. Illustrate the difference between Learning and Acquiring a language.
18. Explain the principles of sos approach.
19. What are the varieties of the English language?
20. Explain the advantages and disadvantages of a language acquiring global status.
21. Give a detailed account on the methodologies used in Bilingual Method.
22. State the different stages of learning in Direct Method.
23. Explain the principles of Task based learning and teaching.

SECTION C: Answer any *two* questions. Each carries *ten* marks.

24. What is LSRW? How does it enhance communication skills?
25. Write a brief essay on structural oral situational approach.
26. Grammar translation method is a method of foreign language teaching, which makes use of translation and grammar study. Substantiate.
27. Explain communicative and lexical approach in detail.

(2 x 10 = 20 Marks)