(PAGES 2)

Reg.	No
**	

FIFTH SEMESTER B.Sc. DEGREE EXAMINATION, NOVEMBER 2022

(Supplementary – 2018 Admission)

PSYCHOLOGY

CPSY5B10T: HEALTH PSYCHOLOGY				
Time: 3 Hours	Maximum Marks: 80			
PART A: Answer all the questions. Each carries 1 mark.				
Multiple choice questions.				
Learning by watching others is called				
a. Cognitive learning	b. Latent learning			
c. Observational learning	d. Sign learning			
2is the process of inferring the causes of				
a. Response efficacy	b. Perceived control			
c. Attribution	d. Psychological appraisal			
3. Which one is not the stages of Kubler Ross's Ac				
a. Depression	b. Anxiety			
c. Anger	d. Acceptance			
4is the stage in which people are aware that				
overcoming it.				
a. Contemplation	b. Pre contemplation			
c. Action	d. Preparation			
5. Who developed the concept of dualism?	PART De Vasce			
b. John Locke	b. Theodore Rousseau			
d. Aristotle	d. Rene Descartes			
Fill in the blanks				
Y Con	31 What Huoping I had it moderators of cog			
6. When an emergency has passed, thenormal state.	nervous system helps to restore the body to a			
7 is a health behaviour firmly establish awareness.	ned and often performed automatically, without			
8. An adaptive way of dealing with an individual or environmental situation that involves				
psychological and physiological stress is called				
9. The GAS was first proposed by				
10. In the phase organism makes an effort to	cope with the threat			
	$(10 \times 1 = 10 \text{ Marks})$			
PART B: Answer all the questions. Each carries	2 marks.			
11. Tend-befriend theory				
12. Monism				
13. Fear appeal				
14. Primary prevention				

- 15. Type 2 diabetes
- 16. Perceived control
- 17. Problem focussed coping
- 18. Relaxation technique
- 19. Secondary appraisal
- 20. Biomedical model

 $(10 \times 2 = 20 \text{ Marks})$

PART C: Answer any six questions. Each carries 5 marks.

- 21. How stress contributes to illness?
- 22. Define health psychology. Explain the scope of health psychology.
- 23. Discuss the stages of the trans theoretical model of change.
- 24. What are the life stressors? Briefly explain.
- 25. What is the emotional response to terminal illness?
- 26. Explain the principles of social cognitive theory in the context of health behaviour change.
- 27. Give an account on managing terminal illness among children.
- 28. Comment about the mind-body relationship.

 $(6 \times 5 = 30 \text{ Marks})$

PART D: Answer any two questions. Each carries 10 marks.

- 29. Define stress. Describe theoretical contribution to stress.
- 30. Describe briefly various models and theories of health behaviour change.
- 31. What is coping? Explain the moderators of coping.
- 32. What is a terminal illness? Give an account of psychological management of terminal illness.

 $(2 \times 10 = 20 \text{ Marks})$