

QP CODE: D4BCE2401	(Pages: 2)	Reg. No :
		Name :
Fourth Semester B.A. (FYUGP) Degree Examinations April 2026		
Value Added Courses (VAC)		
ENG4FV109(1A) : FRAMING PERSPECTIVES: LITERARY AND CULTURAL NARRATIVES FOR LANGUAGES		
(Credits: 3)		
Time: 1.5 Hours	Maximum Marks: 50	
Section A		
Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)		
1.	Who is the creator of the video 'One Earth'?	BL1 CO1, CO3, CO5
2.	How did the blacksmith's boy face the challenges of nature at first?	BL2 CO3, CO4
3.	What did the first two farmers say about the grain in 'A Grain as Big as a Hen's Egg'?	BL2 CO1, CO3, CO4
4.	How did the corpse respond to the first man in 'Masses' ?	BL4 CO1, CO4, CO5
5.	How old was the Napalm Girl during the Vietnam War?	BL1 CO1, CO4, CO5
6.	Why did Adichie choose to wear a "very manly and very ugly suit"?	BL2 CO1, CO2, CO5
7.	What generational conflict is reflected in 'Tribute to Papa'?	BL2
8.	What does the speaker mean by calling herself a "phenomenal woman"?	BL2 CO1, CO2, CO5
9.	Do you think autobiographical narratives like Revathi's are effective in creating social awareness? Justify.	BL3 CO1, CO2, CO5
10.	Name two activities the narrator in 'The Story of a Disabled Little Girl' says she can still do.	BL1 CO1, CO4, CO5
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)		
11.	Examine 'Honey Mango Tree' as a poignant expression of Basheerian humanism.	BL4 CO3
12.	Compare and contrast the physical features of the three farmers in 'A Grain as Big as a Hen's Egg'	BL4 CO1, CO4
13.	Imagine you are addressing young students on gender equality. Create a brief outline of a talk using Adichie's key ideas.	BL6 CO1, CO2
(PTO)		

14.	Summarise how family and society respond to the hijra identity in 'The Truth About Me: A Hijra Life Story'	BL2	CO1, CO2, CO5
15.	Summarise the poet's view of American society as presented in the poem, 'Liberty Needs Glasses'.	BL2	CO1, CO5
Section C			
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
16.	Rewrite 'Honey Mango Tree' from the fakir's point of view.	BL6	CO3
17.	Do you think the video on the napalm girl effectively works as an anti-war statement? Give reasons	BL5	CO4, CO5
CO : Course Outcome			
BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			