

QP CODE: D4BCE2407	(Pages: 2)	Reg. No :
		Name :
Fourth Semester B.Sc (FYUGP) Degree Examinations April 2026		
Skill Enhancement Courses (SEC)		
ENG4FS111(2) : Contemporary Language Skills for Sciences		
(Credits: 3)		
Time: 1.5 Hours	Maximum Marks: 50	
Section A		
Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)		
1. What was the coveted honour that was bestowed upon Ramanujan by the academia?	BL1	CO3, CO4, CO6
2. Why is the future of imagination in science considered bright, dynamic and transformative?	BL5	CO2, CO4, CO6
3. Why are scientific podcasts popular among youngsters?	BL5	CO2, CO3, CO5
4. Define observer memory with an example.	BL2	CO2, CO4, CO6
5. What is <i>Novum Organum</i> ?	BL1	CO3, CO4, CO6
6. Who was known as "the father of observational astronomy"?	BL1	CO4, CO5, CO6
7. Who was Urban VIII?	BL2	CO4, CO5, CO6
8. How should a presenter conclude a scientific talk to make it meaningful and impactful?	BL2	CO1, CO2, CO3
9. What is the Copernican theory of the Universe?	BL2	CO4, CO5, CO6
10. What is a citation?	BL2	CO1, CO2, CO3
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)		
11. Critically evaluate the relationship between Hardy and Ramanujan.	BL5	CO3, CO5, CO6
12. How can teaching morphemes support vocabulary developoment in science?	BL2	CO1, CO2, CO3
13. What is meant by aphantasia and what role does literature play in creating an inclusive approach to this challenge?	BL2	CO2, CO3, CO6
(PTO)		

14.	Why does Sen call the Webb Telescope a "true marvel" and an "extraordinary time machine"?	BL4	CO3, CO4, CO5
15.	How does effective communication among team members improve the quality of a presentation?	BL2	CO1, CO2, CO3
Section C			
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
16.	"Humans have created nothing except awful loneliness"-Explain this statement in the context of Marie Howe's poem "Singularity".	BL4	CO2, CO3, CO6
17.	Analyse how scientific podcasts combine content, language and technology to create an engaging learning experience.	BL4	CO3, CO4, CO6
CO : Course Outcome			
BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			