

QP CODE: D4BCE2405	(Pages: 2)	Reg. No :
		Name :
Fourth Semester B.A. (FYUGP) Degree Examinations April 2026		
Skill Enhancement Courses (SEC)		
ENG4FS111(1A) : CONTEMPORARY LANGUAGE SKILLS FOR LITERATURES		
(Credits: 3)		
Time: 1.5 Hours	Maximum Marks: 50	
Section A		
Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)		
1. What is the basic unit of writing practice according to Natalie Goldberg?	BL1	CO1, CO2, CO5, CO6
2. From the chapter "Letter from Birmingham Jail," list any two steps in a nonviolent campaign.	BL1	CO1, CO2, CO3, CO4, CO5
3. In Sylvia Plath's Ariel, what does the title "Ariel" refer to, and what is one symbolic meaning it carries?	BL1	CO1, CO2, CO5, CO6
4. Name two tricks performed by the Conjurer that the Quick Man spoils.	BL1	CO1, CO2, CO5
5. Name any four flowers mentioned in the April 15 journal entry.	BL1	CO1, CO2, CO3, CO5
6. Why does Goldberg compare writing practice with Zen meditation?	BL2	CO1, CO2, CO5, CO6
7. What inspired Edwin Markham to write the poem The Man with the Hoe?	BL1	CO1, CO2, CO3, CO5
8. Why did van Gogh avoid using black to paint the night sky?	BL2	CO1, CO2, CO3, CO5
9. What is the "new normal" in Kerala's climate according to the documentary?	BL2	CO1, CO2, CO3, CO4, CO5
10. Give one example of how citizen videos or local accounts helped understand the scale of the 2018 Kerala flood.	BL3	CO1, CO2, CO3, CO5
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)		
11. Describe the role of supporting characters such as the Maulana and Din-Mohammed in developing the emotional depth of Green Parrots in a Cage.	BL4	CO1, CO2, CO3, CO5, CO6
(PTO)		

12.	Describe how the poet portrays the suffering and dehumanization of the worker in The Man with the Hoe. Refer to imagery and symbols used in the poem.	BL4	CO1, CO2, CO3, CO5, CO6
13.	Discuss how human interference in river systems increased the intensity of flood damage in Kerala.	BL4	CO3, CO4
14.	Explain how Lawrence uses simile and metaphor to show the snake's majesty.	BL4	CO1, CO2, CO5, CO6
15.	Analyze the significance of the metaphor "I am the arrow" in Ariel.	BL4	CO1, CO2, CO4, CO5, CO6

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

16.	Compare and critically discuss the leadership styles and philosophies of Martin Luther King Jr. and Mahatma Gandhi as presented in the essay. Do you think non-violence is still effective today? Justify your answer.	BL6	CO1, CO2, CO3, CO5, CO6
17.	Rewrite the ending of the chapter Harrison Bergeron so that Harrison's rebellion succeeds. Explain how this changes the message of the story.	BL6	CO1, CO2, CO5, CO6

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)