

QP CODE: D4BEG2403	(Pages: 2)	Reg. No :
		Name :
FOURTH SEMESTER FYUGP EXAMINATION, APRIL 2026		
Discipline Specific Core (DSC) Courses - Major		
ENG4CJ205 : GENDER PERSPECTIVES IN LITERATURES		
(Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. What is Transgender Studies?	BL1	CO1, CO2, CO3
2. Who introduced the concept of Gender Performativity?	BL1	CO1, CO2, CO3
3. What is Gender Studies?	BL2	CO1, CO2, CO3
4. Discuss the relevance and appropriateness of the title <i>Spectral Speech</i> .	BL5	CO4, CO5, CO6
5. Why did Kunchacko refuse to marry the protagonist?	BL2	CO4, CO5, CO6
6. Why did the story of Leela and Urmila gain national attention in 1987?	BL2	CO1, CO2, CO3
7. What meaning does the phrase "stolen land" convey in the poem <i>Your Life</i> ?	BL2	CO4, CO5, CO6
8. How does the speaker in the poem "I Dream of Horses Eating Cops" feel about the future?	BL2	CO4, CO5, CO6
9. List out any three Indian movies which depict strong women characters and explain how these movies create a positive impact in the society.	BL3	CO4, CO5, CO6
10. How do China and the US differ from each other in the matter of AI based databases?	BL3	CO4, CO5, CO6
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Gender norms are learned through social relations and cultural practices. Explain with examples.	BL3	CO2, CO3, CO4
(PTO)		

12. Analyse how patriarchy contributes to the marginalisation of women.	BL4	CO2, CO3, CO4
13. Addressing the intersection of gender and caste is crucial for achieving true social justice. Explain.	BL4	CO2, CO3, CO4
14. Discuss the symbolic significance of the glass ceiling.	BL4	CO4, CO5, CO6
15. Discuss the evolution of Queer Theory.	BL5	CO1, CO2, CO3
16. Explain who are referred to under the umbrella term Asexual.	BL2	CO1, CO2, CO3
17. Evaluate the ethical implications of algorithmic decision making based on <i>Coded Bias</i> .	BL5	CO4, CO5, CO6
18. Elaborate on the initiatives aimed to encourage females to get trained in cybersecurity.	BL3	CO4, CO5, CO6

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19. Critically evaluate how the speaker tries to prove a woman's worth through the speech <i>Ain't I a Woman</i> .	BL3	CO3, CO5, CO6
20. Discuss how female students can navigate and protect themselves against discrimination, particularly in high profile professions.	BL6	CO4, CO5, CO6

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)