

QP CODE: D4BFE2402	(Pages: 2)	Reg. No :
		Name :
FOURTH SEMESTER FYUGP EXAMINATION, APRIL 2026 Discipline Specific Core (DSC) Courses - Major FEN4CJ204 : WRITING FOR ACADEMIC PURPOSE (Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. Rewrite the following sentence in academic style: Many people think social media is bad for students.	BL6	CO1, CO2
2. Identify the main clause in the following sentence: Although the library was crowded, the students continued their research.	BL3	CO2, CO4
3. What is meant by planning in academic essay writing?	BL1	CO1, CO2
4. Identify whether the following example is a citation or a reference: <i>According to Robertson (2019), academic writing requires clarity and coherence.</i>	BL5	CO4, CO5
5. Mention any two common types of academic publications.	BL2	CO2, CO3
6. What is meant by the writing process?	BL2	CO2
7. What is a topic sentence? Mention any two characteristics of an effective topic sentence.	BL2	CO2
8. Mention any two characteristics of an effective thesis statement.	BL2	CO2, CO3
9. Why is proper citation important in avoiding plagiarism?	BL2	CO4, CO5
10. Differentiate between facts and examples as types of supporting sentences.	BL4	CO2
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Spot the grammatical errors in the given paragraph and rewrite the edited version, underlining the corrections: Technology plays an important role in modern classrooms and it was changing the way teachers deliver lessons. Many schools uses smart boards and digital apps to make learning more interesting, but some teachers are not comfortable with using these tools properly. As a result students does not always benefit from technology and they sometimes get distracted during class. Several studies shows that technology improves	BL3	CO1, CO4

(PTO)

	learning outcomes, however it also creates problems like reduced attention span and overdependence on gadgets. In recent years governments introduced various digital education programmes, but these initiative is not fully successful and many teachers still feels that traditional methods works better.		
12.	Write a well-knit paragraph on any ONE of the following topics: a) Importance of reading habits. b) Role of technology in education.	BL6	CO1, CO2, CO3
13.	Given the topic “The importance of environmental awareness,” explain how you would structure the introduction, body paragraphs, and conclusion of an essay on this topic.	BL4	CO2, CO3
14.	Explain the process of conducting effective research for an academic essay, highlighting the key steps involved.	BL2	CO2, CO3
15.	Given the topic “Online education,” identify two suitable essay types and explain how each type would approach the topic differently.	BL5	CO2, CO3
16.	Examine the ethical concerns associated with the use of AI tools in academic writing.	BL5	CO2, CO3, CO4
17.	Rewrite the following paragraph by improving its concluding sentence, punctuation, and vocabulary choice. Reading Fiction in Higher Education Reading fiction is often underestimated in academic contexts even though it offers many benefits. Literary texts encourage empathy and critical thinking and they expose students to complex social realities. However, fiction is sometimes viewed as less useful than technical or professional reading material. This narrow approach limits the development of interpretative and analytical skills among students. So fiction should be taken seriously in colleges.	BL3	CO2, CO4
18.	Explain the role of digital tools in managing citations and preventing plagiarism in academic writing.	BL2	CO4, CO5
Section C			
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
19.	What are the key characteristics of academic writing? Discuss them in detail with appropriate examples.	BL4	CO1, CO4
20.	Explain the role of transition words and linkers in academic writing. Discuss the different types of transition words used to show addition, contrast, cause and effect, and examples. Illustrate your answer with suitable examples.	BL1	CO2, CO3
CO : Course Outcome BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			