

QP CODE: D4BPS2401	(Pages: 2)	Reg. No :
		Name :
FOURTH SEMESTER FYUGP EXAMINATION, APRIL 2026 Discipline Specific Core (DSC) Courses - Major PSY4CJ203 : CHILD AND ADOLESCENT DEVELOPMENT (Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. Distinguish between easy child and difficult child.	BL1	CO1
2. Describe the view of psychologists who emphasize nature in development.	BL2	CO1
3. Define perceptual constancy.	BL1	CO1
4. Explain one parenting style that encourages independence with limits.	BL2	CO1
5. Define secondary sexual characteristics.	BL2	CO1
6. Define reflexes. Why are reflexes important for newborn survival?	BL2	CO1
7. What is industry versus inferiority?	BL2	CO1
8. Define universal ethical principles.	BL1	CO1
9. Define stranger anxiety and list two factors that influence stranger anxiety in infants.	BL1	CO1
10. Explain the difference between private speech and inner speech.	BL4	CO1
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Describe peri natal diagnostic tests.	BL2	CO1
12. Explain the theories of language development.	BL2	CO1, CO4
13. What is postformal thought? Describe the characteristics of adult cognition.	BL2	CO1
(PTO)		

14.	Explain how crying and smiling help in forming attachment.	BL2	CO1
15.	Describe major periods of development.	BL2	CO1
16.	Analyze how assimilation and accommodation jointly contribute to learning.	BL3	CO2
17.	Write a note on the pre linguistic development during infancy.	BL2	CO1
18.	Critically evaluate the role of peer group and media in adolescent identity formation.	BL3	CO2, CO4

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19.	Explain the historical foundations of developmental psychology.	BL2	CO1
20.	Discuss teratogens and their developmental impact.	BL2	CO1, CO2

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)