

QP CODE: D4BFE2401	(Pages: 2)	Reg. No :
		Name :
FOURTH SEMESTER FYUGP EXAMINATION, APRIL 2026 Discipline Specific Core (DSC) Courses - Major FEN4CJ203 : INTRODUCTION TO PHONETICS (Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. Define linguistics as a scientific discipline.	BL1	CO1, CO2, CO3, CO4
2. What is a phonetic language?	BL2	CO1, CO2, CO3, CO4
3. Name two English fricatives.	BL2	CO1, CO2, CO3, CO4
4. Define place of articulation with one example.	BL2	CO1, CO2, CO3, CO4
5. Define diphthong.	BL2	CO1, CO2, CO3, CO4
6. Why are cardinal vowels not considered part of any specific language?	BL2	CO1, CO2, CO3, CO4
7. Define juncture in phonetics.	BL2	CO1, CO2, CO3, CO4
8. How does intonation contribute to expressing attitude?	BL2	CO1, CO2, CO3, CO4
9. Identify one spelling variation between British and American English.	BL2	CO1, CO2, CO3, CO4
10. Write the ordinary spelling of the following: /ðə 'ti:tʃə ɪz 'spi:kiŋ 'kli:li/	BL3	CO1, CO2, CO3, CO4
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Examine how airflow is transformed into articulated speech through successive stages in the vocal tract.	BL4	CO1, CO2, CO3, CO4
12. Discuss the articulatory features that distinguish vowels from consonants.	BL4	CO1, CO2, CO3, CO4
13. Discuss the role of the alveolar ridge in English consonant production.	BL4	CO1, CO2, CO3, CO4
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14. Examine the role of aspiration as an allophonic variation in English.	BL4	CO1, CO2, CO3, CO4
15. Describe the principles governing syllable division in multisyllabic English words.	BL4	CO1, CO2, CO3, CO4
16. Examine the relationship between accent and rhythm in English speech.	BL5	CO1, CO2, CO3, CO4
17. Explain the main types of assimilation with suitable examples.	BL4	CO1, CO2, CO3, CO4
18. Transcribe the following sentence: <i>The children are playing in the garden.</i> <i>She bought a beautiful dress yesterday.</i> <i>I will meet you at the station.</i>	BL3	CO1, CO2, CO3, CO4

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19. Examine the differences between pulmonic, glottalic, and velaric mechanisms in terms of airflow source and sound production.	BL3	CO1, CO2, CO3, CO4
20. Provide a detailed account of weak forms in English and explain their phonetic and rhythmic significance.	BL5	CO1, CO2, CO3, CO4

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)