THIRD SEMESTER FYUGP EXAMINATION, NOVEMBER 2025

Discipline Specific Core (DSC) Courses - Major

ENG3CJ202 : Language in Action

(Credits: 4)

Time: 2 Hours	Maximum Marks: 70

Section A

Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)

1.	Define language praxis.	BL1	CO1
2.	Mention two ways in which literature provides a holistic model of language.	BL1	CO3
3.	Identify one country where Nilimma Devi spread Kuchipudi apart from the USA.	BL1	CO3
4.	Which phrase in the UDHR Preamble reflects global moral responsibility?	BL1	CO4, CO6
5.	Define 'policy discourse'.	BL1	CO4
6.	Why is media language considered powerful?	BL2	CO1, CO2
7.	What social issues are critiqued through satire in "Sea Oak"?	BL2	CO1, CO3
8.	According to Eagleton, why is defining literature as 'imaginative writing' insufficient?	BL2	CO3
9.	Who must take a pledge not to give or take dowry?	BL1	CO6
10.	Give one metaphor McLuhan uses to explain media translation.	BL3	CO2

Section B

Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)

11.	Illustrate with examples how language operates as social practice.	BL3	CO1, CO4
12.	How does Lorde transform personal fear into collective strength?	BL4	CO3

(PTO)

13.	Analyze how Nilimma Devi's art helped her family cope with displacement.	BL4	CO3
14.	Critically evaluate how the Forest (Conservation) Act, 1980 attempts to balance development and ecological preservation.	BL5	CO6
15.	How does literature contribute to cultural memory and identity?	BL4	CO1, CO3, CO6
16.	What powers does the Central Government have under the Act?	BL2	CO1, CO4
17.	What feminist concerns are reflected in Kim Hyesoon's poetry?	BL2	CO3
18.	Discuss the importance of interfaces in software-driven media experiences.	BL4	CO2
	Section C		
	Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)		
19.	Discuss the role of media in reinforcing or challenging societal norms and power structures.	BL4	CO1, CO2, CO4, CO6
20.	Examine the impact of legal recognition of third gender on employment and education.	BL4	CO4, CO5
	CO : Course Outcome		
	BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)		