

QP CODE: D3BPS2401

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Reg. No :

Name :

THIRD SEMESTER FYUGP EXAMINATION, NOVEMBER 2025

Discipline Specific Core (DSC) Courses - Major

PSY3CJ201 : Psychological Assessment

(Credits: 4)

Time: 2 Hours

Maximum Marks: 70

Section A

Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)

1.	Why is face validity considered the weakest form of validity?	BL2	CO2
2.	State the objectives of preparing an interview schedule.	BL1	CO3
3.	What is the ethical obligation of a test administrator regarding their competence and qualifications?	BL2	CO1
4.	Describe the concept of cultural bias in assessment.	BL1	CO1
5.	How is a structured interview different from an unstructured interview?	BL2	CO1
6.	Define psychometry.	BL1	CO1
7.	Define transcription in the context of interview data.	BL1	CO3
8.	Describe the concept of "feedback loops" in gamification and their importance in assessment.	BL2	CO1
9.	Describe why motivation of the test-taker is important for test accuracy.	BL2	CO1
10.	Define naturalistic observation.	BL1	CO4

Section B

Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)

11.	Define psychological assessment and discuss its main goals with suitable examples.	BL1	CO1
12.	Assess the limitations of computer-based testing.	BL2	CO1

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13.	Explain the purpose and process of a clinical interview.	BL2	CO3
14.	Describe the role of examiner bias in measurement error.	BL2	CO2
15.	Explain the concept of levels of measurement in psychological testing with suitable examples.	BL2	CO1
16.	Explain the concept of norms in test construction and their importance.	BL2	CO2
17.	Write a note on the pattern of responses to be avoided by the interviewer.	BL2	CO3
18.	Explain the initial steps an interviewer should take to establish rapport.	BL2	CO3

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19.	Describe the assumptions behind psychological testing. Discuss how psychological assessment is used in different settings.	BL2	CO1
20.	Define Reliability. Explain different forms of reliability. Evaluate the importance of establishing reliability.	BL5	CO2

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)