D3BEG2302	Reg. No
	Name:

THIRD SEMESTER BA DEGREE EXAMINATION, NOVEMBER 2024

(Regular/Improvement/Supplementary)

ENGLISH GENG3B04T: ENGLISH GRAMMAR AND USAGE

Time: 2 ½ Hours Maximum Marks: 80

SECTION A: Answer the following questions. Each carries *two* marks. (Ceiling 25 marks)

- 1. Write a sentence using a gerund as its subject.
- 2. Make a sentence using the idiom, *spill the beans*.
- 3. He goes to school by bus. Identify the mood of the sentence and justify your answer.
- 4. I shall have completed my assignment by next week. Identify the tense.
- 5. Write a sentence which has one main clause and one dependent clause.
- 6. I can't believe that you are giving up. Identify the phrasal verb and its meaning.
- 7. The cost of all products have gone up. Identify the mistake and justify the correction.
- 8. Rewrite the sentence using the subordinating conjunction: *I went to the supermarket. We were out of milk.*
- 9. Develop the given pattern to a sentence. S+V+O+Participle.
- 10. My father has deposited that money in the bank. Categorise the words in the sentence to form class and function class.
- 11. Identify the parts of speech of underlined words. The Indian Hockey <u>team</u> had a <u>glorious</u> victory at Paris Olympics.
- 12. Frame a tag question; Let's play football,...?
- 13. Neelima is the best student in this class. Rewrite the sentence in comparative degree.
- 14. The musician will *perform* this week in Delhi. Form one each of inflectional and derivational variants of the italicized word.
- 15. Bread and butter are my favourite breakfast. Correct the mistake if any in the sentence and justify your changes.

SECTION B: Answer the following questions. Each carries *five* marks. (Ceiling 35 marks)

- 16. John read these sentences in a newspaper article. Analyse the sentences and find out the type they belong to:
 - a. The Paris Olympics was a fascinating event.
 - b. Hurrah! Indian team won the hockey match.
 - c. Did you know the theme of Paris Olympics?
 - d. Keep quiet! Let me watch the wrestling competition.
 - e. The next Summer Olympics will be held in Los Angeles.

- 17. Change into indirect speech.
 - a. Bill said, "I shall be twenty-one tomorrow."
 - b. She said, "I took it home with me."
 - c. The girl said, "Oh! He is very clever."
 - d. She said to him, "Where do you work?"
 - e. The teacher said to the students, "You must bring your textbooks tomorrow."
- 18. Change the voice of the given sentences to the other.
 - a. I am watching a movie.
 - b. The students will take the final exams on Tuesday.
 - c. Open the book.
 - d. He had caught the ball.
 - e. They have been warned by the principal.
- 19. The modal verb *can* is used to express ability and also for seeking permission. Write two examples for each function.
- 20. Each of the given sentences has mistakes. Rewrite them by correcting it. Underline the changes you make.
 - a. The teaching staff are on vacation now.
 - b. Either Chris or Sam are going to win the election.
 - c. None of the issues are reported to the media.
 - d. The politician besides the bodyguards were killed.
 - e. The informations were provided by the volunteers.
- 21. Rewrite the following into complex sentences.
 - a. He can prove his innocence.
 - b. Having finished our work, we went out for a walk.
 - c. He is proud of his high birth.
 - d. Tell me your age.
 - e. The shepherd found the lost sheep.
- 22. Rewrite the following text by correcting the collocation errors in them. I went to an Arabian restaurant last night. It claimed to cook for everyone's tastes. I went there with my friends. We all have a large preference for Arabian food. Unfortunately, the food did not make us quite so much pleasure. Although the staff gave us a very hot welcome when we arrived, they didn't seem to do much pride in their service or cooking.
- 23. Rewrite the following using appropriate gerunds, participles or to-infinitives.
 - a. Stop to talk to me in such a rude manner!
 - b. I want going through the whole exercise all over again.
 - c. The speaker failed making a proper impression on the audience.
 - d. We saw walking on a rope a little girl on the way.
 - e. To sing gives me immense pleasure.

SECTION C: Answer any two questions. Each carries ten marks.

- 24. Explain the tenses and its subdivisions with examples.
- 25. Rearrange the jumbled words given below to form meaningful sentences and identify the tense forms:
 - a. will be/to live /in//it/place/a great/think/I.
 - b. spiders/most/begins/as soon as/die/winter.
 - c. on /society/there/are/view/the/impact/different/ways/to/media/technology.
 - d. yet/Sita/her/work/has/finished/not.
 - e. since/has/Chennai/ Gayathri/living/in/been/2001.
- 26. Read the given passage and list the mistakes in it. Specify if the mistake is related to tense, concord, preposition or verb. Rewrite the sentences correctly and justify each of the changes you have made.
 - I had gone for a movie last night. The movie was not an exciting one. So, during the interval time, I went out of the theatre and accidentally meets one of my school friend. He was working on an IT firm now. He told he is planning to go abroad for his future studies. We spend some time together and left.
- 27. Study the given table and frame 10 correct sentences from it. Use different structures or tenses so that your answer includes statements, questions, negatives, present, past and future sentences.

I	Is/am/are/was/were/not	writing a letter
Не	Do/does/did/not	a lovely place!
She	Have/has/had/not	toiled day and night
It	Will/will have/not	watch the concert
They	Can/could/not	doctors
We		been to Chennai
Suja		a diligent student
Tom and John		buy a new laptop
		speaks eloquently
		help in cooking meals