

**THIRD SEMESTER BA DEGREE EXAMINATION, NOVEMBER 2023****(Regular/Improvement/Supplementary)****ENGLISH****GENG3B04T: ENGLISH GRAMMAR AND USAGE****Time: 2 ½ Hours****Maximum Marks: 80****SECTION A: Answer the following questions. Each carries *two* marks.****(Ceiling 25 Marks)**

1. When they had eaten, the elephants continued on their way. (Categorise the words in the sentence into form class and function class.)
2. *The house is full of broken furnitures.* Identify the parts of speech of the underlined words.
3. Write a sentence with a *gerund* as its subject.
4. *Jonathan is an intelligent student.* Identify the mood of the sentence and justify your answer.
5. I ***know*** that scientist from Russia. (Form one each of inflexional and derivational variants of the italicised word.)
6. *She got into the car and drove off.* Identify the phrasal verb in the sentence and write its meaning.
7. Make a sentence using the idiom *piece of cake*.
8. Develop the given pattern to a sentence: S + V + C.
9. *Joseph likes to read. He prefers to watch television.* (Convert the given sentences into a single sentence using any coordinating conjunction.)
10. *You can give me an information?* (Correct the mistake, if any, in the sentence and justify your changes.)
11. Write a compound sentence which has two main clauses.
12. *I have visited Australia before.* (Identify the tense form used in the sentence)
13. *Very few countries in the world are as large as China.* (Rewrite the sentence in superlative degree.)
14. *If I would be in London, I will contact to you.* (Correct the mistake, if any, in the sentence and justify your changes.)
15. Frame a Tag Question: *Catherine went to the library yesterday, . . . . .?*

**(PTO)**

**SECTION B: Answer the following questions. Each carries *five* marks.**

**(Ceiling 35 Marks)**

16. Charlie saw these sentences in a review. Analyse the pattern of each sentence and write what type they belong to;
- Terminator is quite a popular movie.
  - I was very pleased to watch it although in the beginning I was reluctant.
  - What an exciting movie it was!
  - Did you know the protagonist was a robot from the future?
  - Stop contemplating! Just watch it.
17. Combine the sentences into a complex sentence:
- He will never leave home. He hasn't got the courage to do so.
  - This is my father's first shop. Now it is owned by my uncle.
  - Sam paid for the drinks.
  - Rahul's laziness is known to all.
  - Speak the truth, or I will kill you.
18. The given sentences were in a letter which Babu's assistant wrote and had to be checked for the grammar. How will you correct them? Justify your changes.
- Every students like the teacher.
  - I must to call him immediately.
  - She was boring in the class.
  - I had corrected it if I knew it earlier.
  - Age and experience bring wisdom to man.
19. Identify the clauses in the given sentences and convert them to other types of sentences as mentioned in the brackets.
- When I closed the door, I went back to school. (Simple sentence)
  - He is too weak to carry the box. (Complex sentence)
20. The modal auxiliary **Must** indicates 'necessity' while **Have to** has the similar meaning to **Must** but 'implies less urgency'. Give two examples each for the above functions.
21. Choose the most appropriate word from the pairs underlined in each sentence:
- On the first day, the course director and the subject tutor explained their respective / single roles to the new students.
  - It is now possible to infer / imply a link between using mobile phones and contracting some forms of cancer.
  - The fact that population growth is still accelerating / catching up is one of the most important problems we face.

- d. Most universities need to earn money from private sources, but the important / major part of their funding still comes from the government.
- e. Expenditure on weapons such as guns, tanks and aeroplanes consumes a large piece / portion of a country's wealth.
22. Change the voice of the given sentences to the other.
- a. I do not abuse my servants.
- b. Does she make candles?
- c. He does not tease her.
- d. Her manners pleased us very much.
- e. The thief was caught by the police.
23. Each of the given sentences has mistakes. Rewrite them by correcting it. Underline the changes you make.
- a. My friend Joby have got a new job.
- b. She doesn't listen me.
- c. You speak English good.
- d. Each man and each woman have a vote.
- e. We don't have believe to their explanation.

**SECTION C: Answer any *two* questions. Each carries *ten* marks.**

24. Read the given passage and list the mistakes in it. Specify if the mistake is related to tense, concord, preposition, or verb. Rewrite the sentences correctly and justify each of the changes you made.

Yesterday evening we visit some friends. Their daughter and our daughter is friends. Their daughter have a cat. The cat just had 8 kittens. One kitten follow our daughter around every evening. When our daughter sat down the couch, the kitten sat at her feet. When our daughter go outside, the kitten followed her. When it was time to go, the kitten followed our daughter to go our car. When we opened the car door the kitten had jumped into the car. Our daughter's friend gave the kitten with our daughter. We will brought it home with us but I'm allergic to cats!

25. Rearrange the jumbled words given below to form meaningful sentences. Then, identify the tense of the sentences.
- a. Will/ Year's/ celebrate/ in/ the/ Ravi/ coming/ New/ day/ Goa.
- b. The/ for/ past/ setting/ early/ has/ the/ one/ been/ month/ sun.
- c. Was/ mobile/ bathroom/ Rakesh/ when/ the/ started/ phone/ his/ in/ ringing/.
- d. Work/ scientists/ in/ tests/ night/ the/ involved/ nuclear/ had/at/ India's/ to/.
- e. clapped / came/ happily/ in / when/ children / the / Santa Claus

26. Elucidate the types of conditional clauses. Explain the conversion of one type to other types each with three examples.
27. Study the given table and frame 10 correct sentences from it. Use different structures / tenses so that your answer includes statements, questions, negatives, present, past and future sentences.

I		going to sing a solo
He	is/am/are/was/were/ not	so nervous!
She	do/does/did / not	something went wrong?
It	have/has/had/ not	be sure of everything
They	will/will have/ not	worried that my voice will shake
We	Can/ could/ not	open my mouth
What		no sound comes out
If		sing the high notes
		trip and fell down
		fall off the stage?
		sound terrible?

**(2 x 10 = 20 Marks)**