

|                                                                                                                                                                                                                                          |                   |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------|
| QP CODE: D2BFE2402 (S1)                                                                                                                                                                                                                  | (Pages: 2)        | Reg. No : ..... |
|                                                                                                                                                                                                                                          |                   | Name : .....    |
| <b>SECOND SEMESTER FYUGP EXAMINATION, APRIL 2026</b><br><b>(Improvement/Supplementary - 2024 Admissions)</b><br><b>Discipline Specific Core (DSC) Courses - Minor</b><br><b>FEN2MN101 : Children's Literature</b><br><b>(Credits: 4)</b> |                   |                 |
| Time: 2 Hours                                                                                                                                                                                                                            | Maximum Marks: 70 |                 |
| Section A                                                                                                                                                                                                                                |                   |                 |
| Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)                                                                                                                                                                 |                   |                 |
| 1. What prompted the two brothers to flee into the woods and become highway robbers?                                                                                                                                                     | BL1               | CO2             |
| 2. What role does the cat play in aiding the children in 'Baba Yaga'?                                                                                                                                                                    | BL1               | CO2, CO3        |
| 3. What role did popular science publications play in the evolution of children's literature in Malayalam?                                                                                                                               | BL5               | CO2             |
| 4. Why was Totto-chan expelled from her first school?                                                                                                                                                                                    | BL1               | CO1, CO2        |
| 5. What causes Alice to fall into Wonderland, and how does this event set the tone for the story?                                                                                                                                        | BL1               | CO1             |
| 6. How does the film <i>Little Women</i> depict the bond between the March sisters?                                                                                                                                                      | BL2               | CO4             |
| 7. Describe the role of Professor Dumbledore in guiding Harry at Hogwarts.                                                                                                                                                               | BL2               | CO1, CO4        |
| 8. What suggestions does Reimer offer for educators and librarians to promote diverse books in classrooms?                                                                                                                               | BL2               | CO2             |
| 9. Why is it important for children to see characters from different ethnic backgrounds in books?                                                                                                                                        | BL5               | CO2             |
| 10. How do the authors Roberst and Hill suggest educators select books that challenge traditional gender roles?                                                                                                                          | BL2               | CO2             |
| <p style="text-align: right;">(PTO)</p>                                                                                                                                                                                                  |                   |                 |

**Section B****Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)**

|     |                                                                                                                                                                                                                  |     |          |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|
| 11. | How does Kokila, the blind cuckoo, contribute to the prosperity of Shangrila, and what does this signify about the role of wisdom in leadership?                                                                 | BL2 | CO1, CO2 |
| 12. | Evaluate the moral lessons conveyed through Binya's actions and decisions.                                                                                                                                       | BL2 | CO2      |
| 13. | Examine the theme of freedom and restriction in Swami's life. How do school and family rules impact his sense of independence?                                                                                   | BL4 | CO2      |
| 14. | Discuss the significance of early chapter books in the context of Indian children's literature. How do they address the needs of transitioning readers?                                                          | BL1 | CO1      |
| 15. | Discuss the potential long-term effects on children who are exposed to literature that reinforces traditional gender roles versus literature that challenges them as mentioned in the essay by Roberts and Hill. | BL4 | CO2      |
| 16. | Rewrite the introductory part of <i>The Secret Garden</i> .                                                                                                                                                      | BL6 | CO4      |
| 17. | How does Rubin D'Cruz describe the role of libraries, reading clubs, and literary festivals in encouraging a reading culture among children in Kerala?                                                           | BL2 | CO2      |
| 18. | Examine the representation of class, caste, and urban-rural divides in Indian children's books in English, as explored by Nandhini Nayar.                                                                        | BL5 | CO1, CO2 |

**Section C****Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)**

|     |                                                                                                                                                                                                                                     |     |          |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|
| 19. | Discuss the significance of representation in children's literature with reference to <i>Mae Among the Stars</i> . How does Mae Jemison's story challenge traditional narratives in picture books?                                  | BL5 | CO1, CO2 |
| 20. | Examine <i>The Water Babies</i> as a moral and allegorical tale. How does Tom's journey from the harsh reality of Victorian England to the magical underwater world serve as a lesson in redemption, kindness, and personal growth? | BL4 | CO4      |

**CO : Course Outcome****BL : Bloom's Taxonomy Levels** (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)