

QP CODE: D2BCM2403 (S1)	(Pages: 2)	Reg. No :
		Name :
SECOND SEMESTER FYUGP EXAMINATION, APRIL 2026 (Regular/Improvement/Supplementary) Discipline Specific Core (DSC) Courses - Minor COM2MN105 : ESSENTIALS OF INVESTMENT (Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. What is investment according to F. Amling and Sharpe?	BL1	CO1
2. Differentiate between secured and unsecured debentures.	BL1	CO3
3. How would you explain SIP and lump sum method to a new investor?	BL1	CO3
4. What is annual maintenance fee?	BL1	CO1
5. What do you mean by trading?	BL2	CO1
6. State any two differences between business risk and financial risk.	BL2	CO1
7. What is cryptocurrency?	BL2	CO3
8. Why do mutual funds invest in a mix of asset classes instead of just one?	BL3	CO3
9. What do you mean by stock selection?	BL2	CO2
10. What is the difference between a full-service broker and a discount broker?	BL2	CO2
Section B Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Compare savings and investment.	BL3	CO1
12. Describe the schemes Atal Pension Yojana and SCSS.	BL2	CO3
13. How to Select Mutual Funds Based on Investment Goals & Risk Profile?	BL2	CO3
14. Analyze the role of different entities in the mutual fund structure (AMC, trustees, fund managers, and custodians).	BL3	CO3
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15.	Discuss the different types of bonds.	BL3	CO2
16.	Explain CDSL.	BL2	CO1
17.	Explain how investment goals and risk differ between equity mutual funds and debt mutual funds.	BL3	CO3
18.	Explain the different types of mutual funds based on risk profile and structure.	BL2	CO3
Section C			
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
19.	Imagine a person earns ₹50,000 per month. Create a simple personal budget enumerating the steps in personal management. Evaluate any challenges they might face and suggest possible solutions.	BL3	CO1
20.	Analyze the impact of EIC analysis in security analysis.	BL3	CO1
CO : Course Outcome			
BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			