

QP CODE: D2BPS2504		Reg. No :	
		Name :	
Second Semester (FYUGP) Degree Examination April 2026 (Regular/Improvement/Supplementary) Multi-Disciplinary Courses (MDC) PSY2FM106(3) : Adulthood and parenting (Credits: 3)			
Time: 1.5 Hours		Maximum Marks: 50	
Section A. Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)			
1.	Define vocational adjustment	BL1	CO1
2.	What is obesity? Mention its primary causes.	BL1	CO1
3.	Define voluntary childlessness and list two reasons why individuals or couples choose voluntary childlessness.	BL2	CO3
4.	What are sexually transmitted infections?	BL1	CO2
5.	Differentiate between intimacy and companionate love in adult relationships.	BL3	CO2
6.	What are parenting myths.	BL2	CO3
7.	Explain one parenting style that encourages independence with limits.	BL2	CO3, CO4
8.	Examine how cultural factors influence fathers' involvement in caregiving.	BL2	CO3, CO4
9.	Describe some negative consequences of abuse on children.	BL2	CO3, CO4
10.	Define coparenting and explain the importance of coparenting in child's development.	BL2	CO3, CO4
Section B. Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)			
11.	Explain the concept of peer influence to explain the initiation of alcohol use among adolescents.	BL3	CO1
12.	Discuss the influence of different parenting styles on child development.	BL2	CO3, CO4
13.	Explain the process of reciprocal socialization and its impact on parent-child relationships.	BL3	CO3
14.	Analyze the developmental changes in parent-child relationships in stepfamilies.	BL3	CO3, CO4
15.	Explore the influence of cultural and ethnic variations on parenting styles.	BL4	CO3, CO4
Section C. Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
16.	What are two types of work attitudes? Explain how these work attitudes influence vocational satisfaction.	BL2	CO2
17.	Liam, a 10-year-old boy, lives with his single mother, Rachel, who works long hours and is emotionally distant. Due to her demanding schedule, Rachel provides little supervision, emotional support, or guidance, leaving Liam to manage most aspects of his life alone. As a result, Liam struggles with poor academic performance, difficulty forming friendships, and frequent emotional outbursts. His feelings of abandonment and lack of structure contribute to low self-esteem and an increased risk of behavioral problems. Read the case of Liam and identify the parenting style demonstrated in this case and evaluate its potential positive and negative impacts on Liam's emotional and behavioral development.	BL3	CO3, CO4
CO : Course Outcome BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			