

QP CODE: D2BEG2501	(Pages: 2)	Reg. No :
		Name :
SECOND SEMESTER FYUGP EXAMINATION, APRIL 2026		
(Regular/Improvement/Supplementary)		
Discipline Specific Core (DSC) Courses - Major		
ENG2CJ101 : Reading Fiction		
(Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. Describe the meeting of Harker with the mysterious woman in the movie <i>Dracula</i> .	BL1	CO1, CO2
2. Describe the relationship between House Atreides and House Harkonnen and the impact of events on Arakis.	BL4	CO1, CO2
3. State how Hypertext has opened new avenues for storytelling.	BL2	CO3
4. Identify the visitor at De Lacey's household and sketch how the visit affects the family.	BL1	CO3
5. Define literary canon.	BL1	CO1, CO2, CO3, CO4, CO5
6. What does the white thread around the native's neck symbolise in <i>Heart of Darkness</i> ?	BL2	CO1, CO2, CO3, CO4, CO5
7. Discuss how Charles Perrault emphasizes the importance of virtues like kindness and humility in the story of Cinderella.	BL2	CO3, CO4
8. What is the significance of the nationwide ban on keema dishes in "The Great Indian Tee and Snakes"?	BL2	CO1, CO2, CO3, CO4, CO5
9. How do dominant ideologies influence the way society perceives certain individuals or groups?	BL2	CO1, CO2, CO3, CO4, CO5
10. Why did Anna refuse to eat bhakri?	BL1	CO1, CO2, CO4
(PTO)		

Section B

Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)

11.	Explain how Shug Avery influenced Celie's transformation.	BL5	CO1, CO2
12.	Explain the characteristics of Epistolary novels.	BL1	CO1
13.	Critically analyze the technique, magical realism citing three examples from any fiction you have read.	BL4	CO1, CO2, CO3, CO4, CO5
14.	Examine how Cinderella's choice at the end of Garner's story differs from her choice in Perrault's version.	BL4	CO3
15.	Comment on Achebe's critique of Conrad's portrayal of the African woman and the European woman.	BL4	CO1, CO2, CO3, CO4, CO5
16.	Describe how Garner's use of politically correct language reshapes the characters in " Cinderella" and examine how it reflects modern attitudes toward inclusivity.	BL4	CO3
17.	How does the literary technique, magic realism, enhance the importance of the theme of "Open It"?	BL5	CO1, CO2, CO3, CO4
18.	Examine how Mahasweta Devi draws parallel between her protagonist and the mythical figure from the <i>Mahabharatha</i> .	BL4	CO4, CO5

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19.	Analyse the changes in Henry's character from the beginning to the end of the story. How does his experience with the bank-note shape his understanding of society?	BL4	CO1, CO2, CO3, CO4
20.	How does Achebe's critique of <i>Heart of Darkness</i> challenge the Western literary canon's perception of the novel, and what implications does this critique have for understanding colonial literature?	BL5	CO1, CO2, CO3, CO4, CO5

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)