

QP CODE: D2BEC2401 (S1)	(Pages: 2)	Reg. No :
		Name :
SECOND SEMESTER FYUGP EXAMINATION, APRIL 2026 (Improvement / Supplementary - 2024 Admissions) Discipline Specific Core (DSC) Courses - Major ECO2CJ102 : Budget Analysis (Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. Define DG.	BL1	CO1, CO2, CO4, CO5
2. Define Budget.	BL1	CO1
3. Explain the importance of the President's approval in the budget process.	BL2	CO2, CO3, CO5
4. Explain the concept of Cut-Motions in budget discussions.	BL2	CO1, CO2, CO3, CO5
5. Explain the functions of the Public Accounts Committee in budget monitoring.	BL2	CO1, CO3
6. What is meant by NTR?	BL2	CO1, CO4
7. Explain the relevance of MEP and QEP in budgeting	BL2	CO1, CO5
8. What is medium term expenditure framework?	BL2	CO1, CO2, CO4
9. What is recess period in budgeting?	BL1	CO1
10. How can an Outcome Budget improve public expenditure efficiency?	BL3	CO1, CO2, CO4
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Explain the key features of the budget preparation process.	BL2	CO1, CO2, CO4, CO5
12. Compare and contrast the Revenue Account and Capital Account.	BL3	CO1, CO2, CO4
13. Assess the importance of the Budget Division in managing public funds.	BL5	CO1, CO3, CO4, CO5
(PTO)		

14.	Develop a model for effective allocation of funds to SC/ST sub-components.	BL6	CO2, CO5
15.	Describe the role of compassionate funds in civil pension schemes.	BL4	CO1, CO2
16.	How do budgetary provisions for the North Eastern Region and Sikkim support regional development?	BL4	CO1, CO5
17.	Explain centre's expenditure with suitable examples	BL2	CO1, CO2, CO4, CO5
18.	Timelines help the budget preparation process run smoothly. Substantiate	BL5	CO1

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19.	Assess the role of the Reserve Bank of India in the budgetary process and its influence on fiscal policies.	BL4	CO1, CO2, CO3, CO5
20.	Explain the key disclosures required under the FRBM Act and their importance in maintaining fiscal transparency.	BL4	CO1, CO2, CO5

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)