

QP CODE: D2BBS2501		Reg. No :
		Name :
SECOND SEMESTER FYUGP EXAMINATION, APRIL 2026		
Discipline Specific Core (DSC) Courses - Major		
BBS2CJ101 : Organizational Behaviour		
(Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A. Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. Briefly explain the concept of work–life balance as an OB challenge.	BL2	CO1
2. Identify the features of performing stage in group formation.	BL1	CO2
3. Define learning in the context of organizational behaviour.	BL2	CO3
4. List out a few features of motivation.	BL1	CO4
5. Identify the key features of the Supportive model of OB.	BL1	CO1
6. Define a cross-functional team.	BL2	CO2
7. What are the four types of scales discussed in MBTI?	BL2	CO3
8. What is meant by an effective leader?	BL2	CO4
9. Define the role of managers in Organisational behaviour.	BL2	CO1
10. What is meant by the Delphi technique?	BL2	CO2
Section B. Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Explain the meaning of Organisational Behaviour and discuss its importance in the management of organisations.	BL2	CO1
12. Critically evaluate the role of leadership styles in managing teams at work.	BL5	CO2
13. Explain the meaning of personality and its relevance to organizational behaviour.	BL2	CO3
14. Design a motivation strategy based on Herzberg's Two-Factor Theory.	BL6	CO4
15. Discuss different organisational issues where the applications of OB can contribute.	BL4	CO1
16. Compare goals, roles, and accountability in teams and groups.	BL5	CO2
17. Explain the major types of personality.	BL2	CO3
18. Discuss the Behavioural Theory of leadership with suitable examples.	BL2	CO4
Section C		
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)		
19. Critically evaluate the factors influencing perception.	BL5	CO3
20. Discuss the different leadership styles in organisations.	BL2	CO4
CO : Course Outcome BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)		