

QP CODE: D2BCE2502	(Pages: 2)	Reg. No :
		Name :
Second Semester B.A. (FYUGP) Degree Examinations April 2026 (Regular/Improvement/Supplementary) Ability Enhancement Courses (AEC) ENG2FA103(1B) : Advanced English Language Skills for Humanities and Other BA Programmes		
Time: 1.5 Hours	Maximum Marks: 50	
Section A		
Read the passage given below and answer the following questions. Each carries 2 marks. (Ceiling:16 Marks)		
In recent years, the concept of remote work has transformed the traditional workplace. Accelerated by advances in technology and catalyzed by global events such as the COVID-19 pandemic, many companies have adopted flexible working arrangements that allow employees to work from home or any location of their choice. This shift has brought both opportunities and challenges for employers and employees alike. On the positive side, remote work has offered individuals a better work-life balance, reduced commuting time, and allowed companies to tap into a global talent pool. Many employees report increased productivity and job satisfaction when they are given the freedom to manage their own schedules. Employers, in turn, benefit from reduced overhead costs and the ability to attract skilled professionals regardless of geographical constraints. However, remote work is not without its downsides. Some workers struggle with feelings of isolation and lack of team cohesion, which can impact collaboration and creativity. The blurred boundaries between personal and professional life can lead to burnout if not managed properly. Additionally, not all jobs are suited to remote work, and disparities in home office setups or internet access can create inequalities. Despite the mixed effects, it is clear that remote work is here to stay in some capacity. Organizations are now exploring hybrid models that combine the flexibility of remote work with the social benefits of in-person interaction. As this evolution continues, both employers and employees will need to adapt to new ways of working that prioritize well-being, productivity, and inclusivity.	BL5	CO1, CO2, CO3, CO4
1. What major global event accelerated the shift to remote work? 2. Mention two advantages of remote work for employees. 3. How does remote work benefit employers? 4. What are some common challenges associated with remote work?		
(PTO)		

5. Why might remote work lead to a lack of team cohesion?
6. What is meant by the term "hybrid model" in the context of work?
7. How can remote work lead to burnout?
8. Why are some jobs not suited to remote work?
9. How does remote work increase access to a global talent pool?
10. What steps can organizations take to make remote work more inclusive?

Section B

Answer the following questions. Each carries 6 marks. (Ceiling:24 Marks)

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| 11. Explain the significance of Trevor's relationship with his mother. How does she shape his worldview? | BL4 | CO1, CO2, CO3, CO4 |
| 12. What role does Thunberg suggest individual actions play in addressing the climate crisis, and how does she link this to broader societal change? | BL4 | CO1, CO2, CO3, CO4 |
| 13. Discuss how the <i>March For Our Lives</i> movement utilized social media to engage younger generations in activism. How did the platform help amplify the voices of young protesters? | BL4 | CO1, CO2, CO3, CO4 |
| 14. How does Bezwada Wilson describe the practice of manual scavenging in India during his conversation with Perumal Murugan? What emotional impact does this have on the reader? | BL4 | CO1, CO2, CO3, CO4 |
| 15. What is the message Scott-Heron is conveying about the nature of true revolution in the context of his song "The Revolution Will Not Be Televised"? | BL4 | CO1, CO2, CO3, CO4 |

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

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| 16. Examine the key themes of social reform and unity in the conversation between Gandhi and Narayana Guru. How do both figures propose addressing the social issues in India? | BL4 | CO1, CO2, CO3, CO4 |
| 17. Discuss Nehru's role in establishing India as a democratic republic. How did Toynbee view Nehru's efforts in promoting democracy and stability in a newly independent nation? | BL5 | CO1, CO2, CO3, CO4 |

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)