

QP CODE: D2BEC2402	(Pages: 2)	Reg. No :
		Name :
SECOND SEMESTER FYUGP EXAMINATION, APRIL 2025		
MAJOR COURSE		
ECO2CJ103 : Indian Economy: Concepts and Contemporary issues		
(Credits: 4)		
Time: 2 Hours	Maximum Marks: 70	
Section A		
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)		
1. What is a public account?	BL1	CO1
2. How does the Head Count Ratio (HCR) differ for rural and urban areas in India?	BL2	CO3
3. How land reforms helped in reducing inequality in our country?	BL4	CO2
4. Write a note on JRY.	BL1	CO2
5. Define Global Positioning Index (GPI).	BL1	CO1
6. Write short note on Atal Innovation Mission (AIM).	BL1	CO2
7. What is the Poverty Line Basket (PLB) and which organization is responsible for poverty estimation in India?	BL1	CO3
8. Why do countries with lower Gini Coefficients tend to have better social welfare?	BL2	CO2
9. Comment on technological unemployment.	BL1	CO3
10. Define functional finance.	BL1	CO1
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)		
11. Evaluate the significance of auditing compliance with the FRBM Act. How does an audit ensure fiscal discipline, transparency, and accountability in government financial management?	BL5	CO2
(PTO)		

12.	Explain the recommendations given by the Tendulkar Committee with regard to poverty estimation in India.	BL1	CO4
13.	Explain the recent trends in inequality experienced in India.	BL1	CO3
14.	Briefly explain the recent trends and magnitude of unemployment in India.	BL1	CO3
15.	Describe the compensatory fiscal policy measures practised by the Government.	BL1	CO1
16.	Briefly explain the functions of Finance Commission.	BL1	CO1
17.	What are the major features of pre-independence poverty estimates in India.	BL1	CO3
18.	Define inequality? Explain the policies introduced by the Government to reduce inequality in india.	BL1	CO4

Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

19.	Briefly explain the need for poverty estimation. Explain the various schemes introduced by the Govt. to eradicate poverty.	BL1	CO4
20.	Compare and contrast the Ahluwalia-Chenery Welfare Index with the Gini Coefficient. Which provides a better understanding of economic inequality and why?	BL4	CO3

CO : Course Outcome

BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)