

QP CODE: D2BEG2404	(Pages: 2)	Reg. No :
		Name :
Second Semester (FYUGP) Degree Examination April 2025		
MDC English		
ENG2FM106 : Introducing Travel Narratives: Journey Beyond Borders		
(Credits: 3)		
Time: 1.5 Hours	Maximum Marks: 50	
Section A		
Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)		
1. What does Bacon say about the role of travel in a young persons education?	BL1	CO1
2. Who plays the lead role in Eat, Pray, Love?	BL1	CO2
3. What is assimilation? Give an example.	BL2	CO1
4. What was the name of Vijayan and Mohana's tea shop?	BL2	CO1
5. Who is the author of the book on which the Eat,Pray,Love is based?	BL1	CO2
6. How does Journey depict the protagonist's transformation?	BL3	CO5
7. What role does nature play in the storytelling of 'Life of Ram'?	BL2	CO4
8. How does understanding of history and significance of cultural elements help in avoiding appropriation?	BL3	CO2
9. How did Neha Arora's childhood experiences shape her vision for Planet Abled?	BL3	CO2
10. What significant experience does Iyer have at the Catholic hermitage?	BL3	CO3
Section B		
Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)		
11. Explain who Ulysses is and why he feels dissatisfied with his current life. Support your answer with references from the poem.	BL2	CO1
12. How does Eat, Pray, Love depict the protagonists transformation?	BL4	CO5
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13.	How does Rekha Balakrishnan reflect the societal changes regarding women's independence and freedom to travel through "Appooppanthaadi"?	BL3	CO4
14.	What role do Pride celebrations play in LGBTQ+ travel, and how has the travel industry adapted to these events?	BL3	CO2
15.	Discuss Pico Iyer's views on the necessity of real travel in understanding different cultures and societies.	BL5	CO4
Section C			
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
16.	Explain the significance of the lines "To strive, to seek, to find, and not to yield." How do they reflect Ulysses' philosophy and the central message of the poem?	BL5	CO1
17.	Elucidate how the narrator's visit to Dolan Springs offers a different perspective on life in America.	BL5	CO4
CO : Course Outcome			
BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			