QI	P CODE: D2BZL2404	(Pages: 2)	Reg. No:				
	Second Semes	ter (FYUGP) Degree Examinati					
		MDC Zoology					
	ZOO2FM <sup>2</sup>	106(2) : APICULTURE & SERIC	ULTURE				
		(Credits: 3)					
Ti	me: 1.5 Hours			Maximu	m Marks: 50		
		Section A					
	Answer the following o	questions. Each carries 2 mark	s (Ceiling	g: 16 mar	ks)		
1.	What are the common enemie	s of bees?	BL	1	CO2		
2.	List the main components of h	oney.	BL	1	CO5		
3.	What is Silk Route?		BL	2	CO1		
4.	Explain how sericulture can contribute to women's empowerment and self-employment in rural areas.		<sup>ent</sup> BL	2	CO5		
5.	If an outbreak of Flacherie occ be taken?	curs, what immediate actions sho	ould BL	1	CO3		
6.	List the different types of eyes	found in honey bees.	BL	1	CO2		
7.	How do beekeepers use the h	ive tool in apiculture?	BL	2	CO1, CO6		
8.	What is pruning and why is it i	mportant in mulberry cultivation?	' BL	1	CO1		
9.	Illustrate the various products sericulture besides raw silk.	that can be developed from	BL	2	CO4		
10.	List two symptoms of Black M	uscardine disease.	BL	1	CO3, CO6		
		Section B					
	Answer the following	questions. Each carries 6 marl	ks (Ceiling	g: 24 Mar	ˈks)		
11.	Explain the Role of Central Ho Institute in India.	ney Bee Research and Training	BL	2	CO1		
12.		ng, harvesting, and storage of ge necessary for maintaining coc	oon ( <b>PTO</b> )	1	CO6		

13.	Analyze the role of each tool in ensuring the safety of beekeepers.	BL4	CO6				
14.	Describe the major government schemes available for financial assistance in sericulture in Kerala.	BL5	CO4				
15.	What are the key government agencies and non-governmental organizations involved in promoting apiculture in Kerala?	BL1	CO5				
Section C							
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)							
16.	What are the major commercial varieties of mulberry?	BL1	CO1, CO6				
17.	Comment on Absconding and migration, Supersedure and Emergency Queen.	BL1	CO1				
	CO : Course Outcome						
	BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)						