

QP CODE: D2BCP2404

(Pages: 2)

Reg. No : .....

Name : .....

**Second Semester (FYUGP) Degree Examination April 2025**

**MDC**

**COP2FM106 : EVENT MANAGEMENT**

**(Credits: 3)**

**Time: 1.5 Hours**

**Maximum Marks: 50**

**Section A**

**Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)**

- |     |   |     |               |
|-----|---|-----|---------------|
| 1.  | Name any three career options available in event management.                  | BL1 | CO1, CO2, CO3 |
| 2.  | List out the classification of events based on the nature of the event.       | BL1 | CO1, CO2, CO3 |
| 3.  | What is the historical perspective of events? Give answer in three sentences. | BL1 | CO1, CO2, CO3 |
| 4.  | What do you mean by the logistics of event concept?                           | BL1 | CO1, CO2, CO3 |
| 5.  | What are the steps to be followed in developing the event concept?            | BL2 | CO1, CO2, CO3 |
| 6.  | List out any three event sites and their uses.                                | BL1 | CO1, CO2, CO3 |
| 7.  | What is event theme?  | BL2 | CO1, CO2, CO3 |
| 8.  | List three tasks that need to be completed after an event ends.               | BL1 | CO1, CO2, CO3 |
| 9.  | How does an event create long-term social legacies?                           | BL1 | CO1, CO2, CO3 |
| 10. | Explain the role of financial reports in evaluating event success.            | BL1 | CO1, CO2, CO3 |

**(PTO)**

### Section B

Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)

|     |  |     |               |
|-----|--|-----|---------------|
| 11. | What are the advantages of event?  | BL2 | CO1, CO2, CO3 |
| 12. | Apply the 5 C's to a specific event of your choice and explain how each stage plays a role in its success. | BL3 | CO1, CO2, CO3 |
| 13. | Apply a SWOT analysis to a college fest or seminar you attended.   | BL1 | CO1, CO2, CO3 |
| 14. | Imagine you are launching a new product. How would you design an experiential marketing event for it?      | BL2 | CO1, CO2, CO3 |
| 15. | Develop a checklist for event organizers to minimize environmental impact.                                 | BL2 | CO1, CO2, CO3 |

### Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

|     |  |     |               |
|-----|--|-----|---------------|
| 16. | Develop a catering plan for a 500-guest business conclave.                                     | BL3 | CO1, CO2, CO3 |
| 17. | Design an event evaluation framework for an event based on all aspects of evaluation criteria. | BL2 | CO1, CO2, CO3 |

**CO : Course Outcome**

**BL : Bloom's Taxonomy Levels** (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)