

QP CODE: D2BAF2404	(Pages: 2)	Reg. No :
		Name :
Second Semester (FYUGP) Degree Examination April 2025		
MDC		
AFA2FM105 : DIGITAL FINANCE		
(Credits: 3)		
Time: 1.5 Hours	Maximum Marks: 50	
Section A		
Answer the following questions. Each carries 2 marks (Ceiling: 16 marks)		
1.	Name two popular digital payment methods.	BL1 CO1, CO2, CO3, CO4
2.	What is <u>FinTech</u> ?	BL1 CO1, CO2, CO3, CO4
3.	What does compliance mean in digital finance?	BL1 CO1, CO2, CO3, CO4
4.	Name one upcoming trend in digital banking.	BL1 CO1, CO2, CO3, CO4
5.	Which regulatory body oversees digital finance in India?	BL1 CO1, CO2, CO3, CO4
6.	Why is biometric authentication used in mobile banking?	BL2 CO1, CO2, CO3, CO4
7.	How does the rapid growth of <u>FinTech</u> create regulatory issues?	BL1 CO1, CO2, CO3, CO4
8.	How can regulators balance innovation and security in digital finance?	BL2 CO1, CO2, CO3, CO4
9.	Mobile phones have helped the rapid growth of digital finance to a great extent. How?	BL2 CO1, CO2, CO3, CO4
10.	What is a regulatory sandbox in digital banking?	BL1 CO1, CO2, CO3, CO4
(PTO)		

Section B**Answer the following questions. Each carries 6 marks (Ceiling: 24 Marks)**

11.	How do businesses benefit from digital payment systems?	BL3	CO1, CO2, CO3, CO4
12.	What challenges do traditional banks face due to digital finance innovations?	BL2	CO1, CO2, CO3, CO4
13.	How do financial institutions ensure the security of customer data?	BL2	CO1, CO2, CO3, CO4
14.	Discuss the risks involved in using DeFi platforms.	BL2	CO1, CO2, CO3, CO4
15.	How does digital finance make financial services easier for people?	BL2	CO1, CO2, CO3, CO4

Section C**Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)**

16.	A farmer in a remote village does not have a bank nearby. How can digital finance help him access banking services to manage his money?	BL3	CO1, CO2, CO3, CO4
17.	A person living in a remote area does not have access to a bank branch. Explain how online banking and mobile banking can help him manage his finances?	BL3	CO1, CO2, CO3, CO4

CO : Course Outcome**BL : Bloom's Taxonomy Levels** (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)