QP CODE: D2BCH2405		(Pages: 2)		eg. No:		
			Name			
	Second Semes	ster (FYUGP) Degree Examinati	ion April	2025		
		MDC Chemistry				
	C	HE2FM107 : FOOD CHEMISTR	Υ			
		(Credits: 3)				
Tir	me: 1.5 Hours			Maximu	m Marks: 50	
		Section A				
	Answer the following	questions. Each carries 2 mark	s (Ceilir	ng: 16 mar	ks)	
1.	What are the sources and fun	ctions of cobalamine?		BL1	CO1	
2.	How does freezing preserve f	ood?		BL3	CO2	
3.	When was India's Prevention enacted? Mention the relevan	of Food Adulteration (PFA) Act ace of PFA.		BL1	CO4	
4.	Name a carcinogenic dye illeç vibrant color.	gally added to chilli powder for		BL1	CO3	
5.	What is the primary biological	source of agar		BL3	CO3	
6.	What is enzymatic spoilage ir	ı food?		BL2	CO2	
7.	Explain the term "biodegradal	ole packaging."		BL2	CO2	
8.	Define food additives and exp food industry.	plain their primary purposes in the)	BL2	CO3	
9.	How can the complexity of groincreased instances of food a			BL2	CO4	
10.	Define Modified Atmosphere I preservation.	Packaging (MAP) and its role in fo	ood	BL1	CO2	
		0 - 4i B				
	Answer the following	Section B questions. Each carries 6 mark	ce (Caili	na: 24 Mar	·ke)	
11.		ood chain and its importance in	is (seiii	BL2	CO1	
12.	What specific nutritional defic	iencies can arise from consuming d how do these deficiencies affec		BL3	CO5	

13.	How does public awareness and education impact the prevalence of artificial ripening practices, and what strategies can be implemented to promote safer fruit consumption?	BL2	CO5
14.	What are the potential health risks associated with the addition of toxic substances in food adulteration?	BL3	CO5
15.	Discuss the role of preservatives in food preservation, including the difference between Class I and Class II preservatives.	BL2	CO2
	Section C		
	Answer any one question. Each carries 10 marks (1 x 10) = 10 Marks))
16.	What are energy-yielding nutrients? Discuss their role, sources and deficiency diseases in the body.	BL1	CO1
17.	Classify food additives into five categories based on their functions, and provide examples for each.	BL2	CO3
	CO : Course Outcome		
	BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 5 – Evaluate, 6 – Create)	– Apply, 4 – A	Analyse,