

QP CODE: D2BFE2402		(Pages: 2)		Reg. No :
				Name :
SECOND SEMESTER FYUGP EXAMINATION, APRIL 2025					
MINOR COURSE					
FEN2MN101 : Children's Literature					
(Credits: 4)					
Time: 2 Hours			Maximum Marks: 70		
Section A					
Answer the following questions. Each carries 3 marks (Ceiling: 24 marks)					
1.	Describe Baba Yaga's hut and its unique characteristics.	BL1	CO1, CO2, CO3		
2.	Who are Swami's closest friends, and how do they influence his life?	BL1	CO2		
3.	Who are the Water Babies, and how do they help Tom?	BL1	CO4		
4.	What are some of the issues pointed out by Reimer with regard to multiethnic children's literature?	BL4	CO2		
5.	Explain the significance of King Jagat Guru's visit to Shangrila and its impact on his perspective of governance.	BL1	CO1, CO2, CO3		
6.	Describe the significance of the blue umbrella to Binya.	BL2	CO2		
7.	Why does the Queen of Hearts constantly say "Off with their heads," and what does this phrase represent?	BL2	CO2		
8.	How does the film portray the struggles of women in 19th-century society?	BL2	CO4		
9.	Comment on the contribution of <i>The Text Book Committee of Travancore</i> in promoting children's literature in Kerala.	BL1	CO2		
10.	How does Mae's mother support her dreams in <i>Mae Among the Stars</i> ?	BL2	CO2		
Section B					
Answer the following questions. Each carries 6 marks (Ceiling: 36 Marks)					
11.	Analyze the role of Indian publishing houses, such as Tulika and Karadi Tales, in redefining the landscape of children's literature in English.	BL4	CO2		
12.	Analyze the impact of Nandini Nayar's works, such as "The Diary of an Indian Schoolgirl" series, on addressing social issues within children's literature.	BL4	CO1		
13.	Discuss the impact of dominant male images in children's literature as highlighted by Roberts and Hill. How might this affect children's perception of gender roles? (PTO)	BL2	CO2		

14.	Analyze the challenges and implications of having children's literature about ethnic groups predominantly written by authors outside those communities, as highlighted by Reimer.	BL4	CO2
15.	What major differences exist between the film adaptation and the original novel (<i>The Secret Garden</i>) by Frances Hodgson Burnett?	BL2	CO4
16.	Examine the significance of translations, adaptations, and abridgements from other languages, particularly English, in the evolution of Malayalam children's literature.	BL2	CO1
17.	Discuss the role of educators in selecting and presenting children's literature that promotes inclusivity and challenges traditional gender roles, as suggested by the authors Roberts and Hill.	BL5	CO2
18.	Discuss the theme of good vs. evil in <i>Harry Potter and the Philosopher's Stone</i> . How are these themes represented through characters and events?	BL4	CO4
Section C			
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)			
19.	Discuss the significance of alternative education as portrayed in <i>Totto-chan: The Little Girl at the Window</i> . How does Tomoe Gakuen's unique teaching approach shape Totto-chan's personality and learning experience, and what lessons can modern education systems take from it?	BL4	CO2
20.	Examine the themes of perseverance and resilience in <i>How Mushrooms First Grew</i> . How do the actions of the brothers and the ants illustrate these themes, and what lessons can children learn from their journey?	BL4	CO2
CO : Course Outcome			
BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)			