QP CODE: D2BCM2403		(Pages: 2)	Reg. No :	
			Name :	
	SECOND SEM	ESTER FYUGP EXAMINATION,	APRIL 2025	
		MINOR COURSE		
	COM2M	N105 : ESSENTIALS OF INVEST	MENT	
.	ne: 2 Hours	(Credits: 4)	Mari	Marka: 70
111	ne: 2 nours	Section A	WIAXII	mum Marks: 70
	Answer the following o	questions. Each carries 3 marks	s (Ceiling: 24 m	narks)
1.	What do you mean by savings	-	BL2	CO1
2.	Explain KVP.		BL1	CO3
3.	What do you mean by Open-Ended Funds?		BL1	CO3
4.	What is the role of Know Your Customer (KYC) in opening a bank account?		^{nk} BL1	CO3
5.	What is speculation?		BL2	CO1
6.	Mention three benefits of inve	stment for an individual.	BL2	CO1
7.	What do you mean by mutual	funds?	BL1	CO3
8.	List out the key components o	f Mutual Fund Structure.	BL2	CO3
9.	Name any three financial instr	uments that can be traded online.	BL2	CO2
10.	Who are robo advisors?		BL2	CO2
		Section B		
	Answer the following	questions. Each carries 6 marks	s (Ceiling: 36 N	/larks)
11.	Discuss the importance of invo concepts.	esting for wealth building and its k	ey _{BL3}	CO1
12.	Discuss about cryptocurrency.		BL2	CO3
13.	Explain the working of mutual	funds.	BL2	CO3
14.	Compare equity mutual funds, funds in terms of risk, return, a		^{utual} BL3 PTO)	CO3

15.	Differentiate between bond and debenture.	BL3	CO2					
16.	Explain the methods of stock valuation.	BL2	CO2					
17.	Compare direct equity and mutual funds. How does it affect investors?	BL3	CO3					
18.	Differentiate between lump sum and SIP method.	BL2	CO3					
	Section C							
Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)								
19.	Imagine you are a financial advisor, and a client approaches you with a diversified portfolio containing stocks, bonds, and real estate. Classify the different types of risks the client might face using the concepts of systematic and unsystematic risks. Provide real-life examples for each type of risk.	BL3	CO1					
20.	Compare and contrast the roles and services of NSDL and CDSL.	BL3	CO1					
	CO : Course Outcome							
	BL : Bloom's Taxonomy Levels (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)							