

FIRST SEMESTER FYUGP EXAMINATION, NOVEMBER 2025**Improvement/Supplementary (2024 Admissions)****AEC 1****ENG1FA101(1B): ENGLISH LANGUAGE SKILLS FOR HUMANITIES AND OTHER BA PROGRAMMES****Time: 1 ½ Hrs.****M: Mark BL: Bloom's Taxonomy Level (1 to 6) CO: Course Outcome****Maximum Marks: 50****Section A: Answer all questions. Each carries 2 marks.****Ceiling Marks: 16**

No.	Question	M	BL	CO
	<p>Read the following passage and answer questions 1 to 10</p> <p>"I Have a Dream" is a public speech delivered by American civil rights activist Martin Luther King Jr. during the March on Washington for Jobs and Freedom on August 28, 1963, in which he calls for an end to racism in the United States and called for civil and economic rights. Delivered to over 250,000 civil rights supporters from the steps of the Lincoln Memorial in Washington, D.C., the speech was a defining moment of the civil rights movement. Beginning with a reference to the Emancipation Proclamation, which freed millions of slaves in 1863, King observes that: "one hundred years later, the Negro still is not free". Toward the end of the speech, King departed from his prepared text for a partly improvised peroration on the theme "I have a dream", prompted by Mahalia Jackson's cry: "Tell them about the dream, Martin!" In this part of the speech, which most excited the listeners and has now become its most famous, King described his dreams of freedom and equality arising from a land of slavery and hatred. Jon Meacham writes that, "With a single phrase, Martin Luther King Jr. joined Jefferson and Lincoln in the ranks of men who've shaped modern America".</p> <p>The speech was ranked the top American speech of the 20th century in a 1999 poll of scholars of public address.</p> <p>The March on Washington for Jobs and Freedom was partly intended to demonstrate mass support for the civil rights legislation proposed by President John F. Kennedy in June. Martin Luther King and other leaders, therefore, agreed to keep their speeches calm, also, to avoid provoking the civil disobedience which had become the hallmark of the Civil Rights Movement. King originally designed his speech as a homage to Abraham Lincoln's Gettysburg Address, timed to correspond with the centennial of the Emancipation Proclamation.</p>			
1.	What issues does Martin Luther King's speech address?	2	2	CO3
2.	What pushes King to speak: "I Have a Dream"?	2	2	CO3
3.	In front of whom does King speak?	2	2	CO3
4.	What excites the listeners?	2	2	CO3
	(PTO)			

5.	What is the meaning of the phrase "partly improvised" in the paragraph?	2	2	CO3
6.	What is the basic reference for Martin Luther King's famed speech?	2	2	CO3
7.	Who are the other great leaders King is compared to?	2	2	CO3
8.	What was one of the hallmarks of the Civil Rights Movement?	2	2	CO3
9.	Explain the importance of Martin Luther King's speech using the information available in the paragraph.	2	2	CO3
10.	Why was King speaking at this occasion?	2	4	CO3

**Section B: Answer all questions. Each carries 6 Marks.
Ceiling Marks: 24**

No.	Question	M	BL	CO
11.	How does King's vision for America in "I Have a Dream" differ from the reality of the time? Discuss the contrast he highlights in his speech.	6	2	CO1
12.	In what ways does Carlin argue that soft language can be misleading? What effect does this have on society?	6	5	CO2 CO3 CO4
13.	In what ways does the "Rip It Out" scene illustrate the contrast between traditional education and progressive teaching methods?	6	4	CO1 CO2 CO3 CO4 CO5
14.	Discuss the historical and cultural context that influenced Yeats while writing "The Second Coming." How are these influences reflected in the poem?	6	5	CO2 CO3 CO4
15.	How does Ambedkar describe the relationship between caste and social status? Why does he believe this relationship is harmful?	6	4	CO2 CO3 CO4

Section C: Answer any one question. Each carries 10 marks. (1 x 10 = 10 Marks)

No.	Question	M	BL	CO
16.	Discuss the central message of Leonard Cohen's "Anthem." How does the song reflect themes of resilience and hope in the face of adversity?	10	5	CO2 CO3 CO4
17.	Analyze the character of the protagonist in "The World-Renowned Nose." How does his unique feature affect his personality and interactions with others?	10	4	CO2 CO3