

QP CODE: D1BCE2501

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Reg. No : .....

Name : .....

**First Semester FYUGP Degree Examination November 2025**

**Ability Enhancement Courses (AEC)**

**ENG1FA101(1A) : English Language Skills for Literatures**

**Time: 1.5 Hours**

**Maximum Marks: 50**

**Section A**

**Read the passage given below and answer the following questions.**

**Each carries 2 marks. (Ceiling:16 Marks)**

Wildlife conservation has become a global priority as many animal species face the threat of extinction. Factors such as habitat loss, poaching, pollution, and climate change are accelerating the decline of biodiversity worldwide. Conservation efforts, including establishing wildlife sanctuaries, national parks, and protected reserves, aim to preserve natural habitats and protect endangered species from further harm. Educating the public about the importance of biodiversity is crucial in building support for conservation initiatives. Additionally, organizations are promoting sustainable practices, such as reducing plastic usage and preventing deforestation, to create an environment where wildlife can thrive. By understanding the interconnectedness of ecosystems, people can take steps to reduce their impact on the planet and help ensure a future for all species.

BL1 CO2

1. What are some factors threatening wildlife according to the passage?
2. How do wildlife sanctuaries and national parks contribute to conservation?
3. Why is educating the public important in conservation efforts?
4. Name two sustainable practices that can benefit wildlife conservation.
5. What is biodiversity, and why is it important?
6. How can people help reduce their impact on the planet?
7. Describe the goal of conservation initiatives.
8. What role do organizations play in promoting wildlife conservation?
9. How does understanding the interconnectedness of ecosystems help in conservation?
10. What are the global efforts mentioned in the passage to protect endangered species?

**(PTO)**

## Section B

Answer the following questions. Each carries 6 marks. (Ceiling:24 Marks)

11.	Discuss the challenges Tan Le's family faced upon arriving in Australia. How did these challenges contribute to their resilience and eventual success?	BL1	CO1, CO3
12.	Analyze the relationship between art and life as presented in the story "The Face of Judas Iscariot" . How does the artist's task of painting Christ and Judas reflect the complexities of the human experience?	BL4	CO3
13.	What role does communication play in the parent-child relationship in <i>The Silent Child</i> ?	BL1	CO3
14.	How does Musthafa define disruptive innovation, and how can it be applied in business?	BL1	CO2
15.	Write a note on Morten's wife. How does she influence Morten?	BL3	CO3

## Section C

Answer any one question. Each carries 10 marks (1 x 10 = 10 Marks)

16.	Imagine that you are creating a video series about sustainable living, inspired by Dakshina's approach. Write a note highlighting practices from your own life or region that you would feature in the videos. How would you engage a wide audience?	BL3	
17.	How can metaphor and imagery enhance the reader's experience of a text? Give examples of how these literary devices help convey deeper meanings in writing.	BL1	CO4

**CO : Course Outcome**

**BL : Bloom's Taxonomy Levels** (1 – Remember, 2 – Understand, 3 – Apply, 4 – Analyse, 5 – Evaluate, 6 – Create)