## **QP CODE: D1BPS2402**

Name: ..... Reg.No.: .....

## FIRST SEMESTER FYUGP EXAMINATION NOVEMBER 2024 MDC

# PSY1FM105(4) SCIENCE OF WELL BEING

## Time: 1 Hrs 30 Mins

#### Maximum Marks : 50

BL - Bloom's Taxonomy Level (1 to 6)

CO - Course Outcome

	Section A Ceil	ing N	Mark	s : 16	
	Answer all questions. Each carries 2 marks.				
No.	Question	Μ	BL	CO	
1.	Define the broaden-and-build theory of positive emotions.	2	1	CO1	
2.	What is the role of culture in the well-being of co-habiting couples?	2	2	CO3	
3.	Explain how social support influences well-being.	2	2	CO3	
4.	What are the positive emotions associated with present?	2	1	CO1	
5.	Differentiate momentary pleasures and enduring gratifications	2	4	CO1	
6.	Discuss the relationship between wealth and happiness?	2	3	CO1	
7.	Explain the relationship between sleep deprivation and cognitive functioning	2	2	CO4	
8.	List the percentage wise distribution of carbohydrate, protein, fibre and fat we need a day	2	3	CO4	
9.	List two activities that can improve the hedonic well-being	2	1	CO1	
10.	What is Mindfulness-Based Eating Awareness Training (MB-EAT)?	2	2	CO4	
Section B Ceiling Marks : 24					
Answer all questions. Each question carries 6 marks.					
No.	Question	Μ	BL	CO	
11.	Compare Ryff's model of well-being with the PERMA model.	6	4	CO1 CO2	
12.	How does positive emotions make us creative				
4.0	now does positive emotions make as creative	6	3	CO1	
13.	Design a 3-day meal plan for college students including breakfast and lunch, considering various dietary requirements	6 6	3 6	CO1 CO4	
13. 14.	Design a 3-day meal plan for college students including breakfast and lunch, considering	-			
	Design a 3-day meal plan for college students including breakfast and lunch, considering various dietary requirements	6	6	CO4	
14.	Design a 3-day meal plan for college students including breakfast and lunch, considering various dietary requirements Differentiate between hedonic and eudaimonic happiness	6 6	6 4	CO4 CO1	
14.	Design a 3-day meal plan for college students including breakfast and lunch, considering various dietary requirements Differentiate between hedonic and eudaimonic happiness Discuss how mindfulness affects decision making	6 6	6 4	CO4 CO1	
14. 15. No.	Design a 3-day meal plan for college students including breakfast and lunch, considering various dietary requirements Differentiate between hedonic and eudaimonic happiness Discuss how mindfulness affects decision making Section C Answer any 1 question. Each carries 10 marks. (1X10=10 Marks) Question	6 6	6 4 4 BL	CO4 CO1 CO1	
14. 15.	Design a 3-day meal plan for college students including breakfast and lunch, considering various dietary requirements Differentiate between hedonic and eudaimonic happiness Discuss how mindfulness affects decision making Section C Answer any 1 question. Each carries 10 marks. (1X10=10 Marks)	6 6 6	6 4 4	CO4 CO1 CO1	

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