QP CODE: D1BBT2402	Name:
	Reg.No.:

FIRST SEMESTER FYUGP EXAMINATION NOVEMBER 2024 MINOR

BOT1MN101 PLANT ECOLOGY, CONSERVATION AND PLANT INTERACTIONS Time: 2 Hrs Maximum Marks: 70

BL : Bloom's Taxonomy Level (1 to 6) CO : Course Outcome

		eiling N	Mark	s: 24
3.7	Answer all questions. Each carries 3 marks.			
No.	Question	M	BL	CO
1.	Explain how the structure of Opuntia helps it conserve water in a desert environment?	3	3	CO1
2.	Illustrate how ecological factors can influence the distribution of plant species	3	4	CO1
	within an ecosystem ?			
3.	Explain the main stages in Hydrosere succession, focusing on early aquatic stages?	3	3	CO1
4.	What is a biodiversity hotspot? Give one example from India?	3	1	CO2
5.	Evaluate the importance of preserving endemic species in biodiversity hotspots ?	3	5	CO2
6.	List two main causes of biodiversity loss and briefly describe their impacts on ecosystems?	3	2	CO2
7.	Explain how the loss of gene pools in plant and animal species can affect ecosystem resilience?	3	5	CO2
8.	How do sacred groves contribute to the conservation of biodiversity and the	3	5	CO2
	preservation of cultural heritage?			
9.	How do plant-pollinator interactions contribute to plant reproduction? Mention at	3	3	CO3
	least two types of pollinators.			
10.	Define pollination syndromes and floral specialization. How do they influence	3	5	CO3
	pollinator behaviour and plant reproduction?			
	Section B Co Answer all questions. each carries 6 marks.	eiling N	Mark	cs : 36
No.	Question	M	BL	CO
11.	Compare and contrast the ecological adaptations of hydrophytes and xerophytes,	6	4	CO1
	highlighting their responses to water availability.			
12.	Define biodiversity and explain its importance in maintaining ecosystem stability	6	1	CO2
	and resilience.			
13.	Analyze the primary causes of extinction and changes in biodiversity. How do	6	4	CO2
	human activities exacerbate these factors?			
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14.	Analyze the significance of pollen banks in plant breeding and conservation	6	4	CO2
	efforts. How do they support the preservation of genetic diversity?			
15.	Describe cryopreservation as an ex-situ conservation technique. Discuss its	6	5	CO2
	advantages and challenges in preserving plant genetic resources.			
16.	Provide an overview of plant interactions within ecosystems. Discuss the	6	2	CO3
	significance of these interactions for ecosystem dynamics and species survival.			
17.	Describe the different types of mutualistic relationships between plants and	6	2	CO3
	animals, providing specific examples for each type.			
18.	Create a comprehensive plan for a research project aimed at studying the effects	6	6	CO3
	of invasive species on native plant-animal interactions. Include your objectives,			
	methods, and expected outcomes.			
	Section C		•	
	Answer any one question. Each carries 10 marks. (1x10=10 marks)			
No.	Question	M	BL	CO
19.	Describe the role of epiphytes like Vanda in tropical ecosystems. Explain their adaptations for obtaining nutrients and retaining water.	10	2	CO1
20.	Define biodiversity conservation and its significance. Compare in-situ and ex-situ	10	4	CO2
	conservation methods with examples.			