

QP CODE: D1BOT2401

Name:

Reg.No.:

FIRST SEMESTER FYUGP EXAMINATION NOVEMBER 2024**MAJOR
BOT1CJ101 AESTHETIC BOTANY**

Time : 2 Hrs

Maximum Marks : 70

BL : Bloom's Taxonomy Level (1 to 6)

CO : Course Outcome

Section A					Ceiling Marks : 24
Answer all questions. Each carries 3 marks.					
No.	Question	M	BL	CO	
1.	Write any four important features of English gardens.	3	1	CO1	
2.	Briefly explain the components of potting mixture.	3	2	CO1	
3.	Write an account on digital documentation.	3	2	CO4	
4.	How botanical Photography is differ from normal photographic techniques.	3	4	CO4	
5.	Briefly explain major techniques involved in botanical illustrations.	3	3	CO4	
6.	Distinguish between micro and macro photography	3	4	CO4	
7.	What are the different types of floral arrangements you studied.	3	2	CO6	
8.	Comment on floral arrangements	3	6	CO6	
9.	What do you meant by resin embedding	3	2	CO6	
10.	What are the processes involved in botanical printing	3	3	CO6	
Section B					Ceiling Marks : 36
Answer all questions. Each carries 6 marks.					
No.	Question	M	BL	CO	
11.	Write an account on famous gardens in India. Cite any suitable examples.	6	1	CO5	
12.	Write on indoor gardening with special note on their selection, care and maintenance.	6	5	CO5	
13.	Explain the scope and importance of cut-flower markets.	6	4	CO3	
14.	Explain the significances of flower shows and exhibitions.	6	6	CO3	
15.	Explain basic principles of digital documentation with their advantages	6	4	CO4	
16.	Write on major techniques involved in botanical illustrations.	6	3	CO4	
17.	Explain floral arrangements with special note on their types.	6	4	CO6	
18.	Discuss resin embedding of flowers with special note on their techniques.	6	5	CO6	
Section C					
Answer any one question. Each carries 10 marks. (1x10=10 marks)					
No.	Question	M	BL	CO	
19.	Write on garden features with special note on different hardscape materials.	10	6	CO1	
20.	Explain the following Seed propagation , Seed quality, seed treatment, seed beds and transplanting techniques.	10	2	CO2	
