

FIRST SEMESTER FYUGP EXAMINATION NOVEMBER 2024
FEN1MN101 GRAMMAR FOUNDATION

Time : 2 Hrs

Maximum Marks : 70

BL : Bloom's Taxonomy Level (1 to 6)

CO : Course Outcome

Section A		Ceiling Marks : 24		
Answer all questions. Each carries 3 marks.				
No.	Question	M	BL	CO
1.	Write a small paragraph using three adjectives and three adverbs.	3	6	CO1
2.	Read the following sentences and identify whether the verb is regular or irregular. Write "R" for regular and "I" for irregular.	3	1	
	a I finished my homework.	1		CO2
	b They went to the beach.	1		CO2
	c I was lost in thoughts during the journey.	1		CO2
3.	Put in who or which.	3	2	
	a I have a friend-----is very good at repairing cars.	1		CO1
	b I think everybody-----went to the party enjoyed it very much.	1		CO1
	c Why does he always wear clothes ----- are too small for him?	1		CO1
4.	Rewrite the sentences using the present continuous tense.	3	3	
	a My sister (dance) -----in the school performance tonight.	1	3	CO2
	b You (not/listen) ----- to me when I'm talking.	1	3	CO2
	c The flowers (bloom) -----beautifully this spring.	1	3	CO2
5.	Describe a family tradition that you practice now (present tense) and recount a specific memory related to that tradition from your childhood (past tense).	3	6	CO2 CO3
6.	Answer the following questions. (Where were they born?)	3	3	
	a (Tom / London) – Tom was -----.	0.5	3	CO2
	b (Sally / Edinburgh) – Sally -----.	0.5	3	CO2
	c (her parents / Ireland) – Her -----.	0.5	3	CO2
	d (you / Kozhikode) – I -----.	0.5	3	CO2
	e (your mother / ???) – My mother -----.	0.5	3	CO2
	f (your father / ???) – My father -----.	0.5	3	CO2
7.	Use the words in brackets (...) to complete the sentences.	3	6	
	a I can't use my office at the moment. It----- (paint).	1	6	CO2
	b We didn't go to the party. We ----- (not / invite).	1	6	CO2
	c The washing machine was broken but it's OK now. It ----- (repair).	1	6	CO2
8.	Match the phrasal verb in bold with its meaning from the options provided.	3	1	
	a He finally gave up smoking after years of trying. (Options: A. Resumed, B. Stopped, C. Started again)	1	1	CO2
	b They looked into the complaint but found no evidence. (Options: A. Investigated, B. Ignored, C. Reported)	1	1	CO2
	c The teacher broke up the fight between the two students. (Options: A. Encouraged, B. Ended, C. Started)	1	1	CO2
9.	Rewrite the following sentences from indirect speech to direct speech.	3	3	
	a She asked whether I could attend the meeting.	1	3	CO2
	b He remarked that the results were better than expected.	1	3	CO2
	c They confirmed that they would present their work at the conference.	1	3	CO2
10.	Identify the type of clause (independent or dependent) in each sentence.	3	4	
	a Although he submitted his thesis on time, he had to wait two months for feedback.	1	4	CO4
	b She completed the report, which impressed her supervisor.	1	4	CO4
	c If the results are consistent, the hypothesis may be confirmed.	1	4	CO4
Section B		Ceiling Marks : 36		
Answer all questions. Each question carries 6 marks.				
No.	Question	M	BL	CO
11.	Read each sentence and identify its type (Assertive, Interrogative, Imperative and Exclamatory).	6	1	
	a What a beautiful day it is!	1	1	CO1
	b Please close the door.	1	1	CO1
	c The sky is blue.	1	1	CO1

	d Are you coming to the party?	1	1	CO1
	e That was an amazing performance!	1	1	CO1
	f I enjoy reading books.	1	1	CO1
12.	Rewrite the following sentences using the correct past tense forms of the verbs. Change regular verbs to the past tense and use the past forms of irregular verbs. a. I want to go to the party. (change to past) <ul style="list-style-type: none"> • I _____ to the party. b. She finds her keys. (change to past) <ul style="list-style-type: none"> • She _____ her keys. c. They make a cake. (change to past) <ul style="list-style-type: none"> • They _____ a cake. d. He takes the bus. (change to past) <ul style="list-style-type: none"> • He _____ the bus. e. We watch a movie. (change to past) <ul style="list-style-type: none"> • We _____ a movie. f. They launch a new logo. <ul style="list-style-type: none"> • They----- a new logo. 	6	3	CO2
13.	Read each sentence and identify whether it is a simple, compound, or complex sentence.	6	2	
	a. I enjoy hiking on weekends. b. She loves to read, and she often visits the library. c. Although it was raining, we decided to go for a walk. d. The dog barked loudly. e. I wanted to go to the concert, but it was sold out. f. Because I was tired, I went to bed early.	6	3	CO2
14.	Rewrite the sentences using the present continuous tense.	6	3	
	a The children (laugh)-----at the funny movie right now.	1	3	CO2
	b I (not/understand) -----the instructions at the moment.	1	3	CO2
	c She (prepare) -----for her presentation as we speak.	1	3	CO2
	d They (not/sleep) -----; they are studying for exams.	1	3	CO2
	e He (try) ----- to fix his bicycle this afternoon.	1	3	CO2
	f We (discuss)----- our plans for the weekend currently.	1	3	CO2
15.	Read paragraph below and identify the errors of Concord. Rewrite the corrected passage and underline the corrections made.	6	3	
	a The committee have made their decision regarding the project proposals. Each of the researchers have submitted their findings, which was thoroughly evaluated. The results of the studies shows a significant improvement in performance. Furthermore, neither the data nor the conclusion were conclusive enough to warrant further funding.	3	3	CO2
	b Additionally, the team of experts have concluded that more research is needed. A majority of the participants feels that the new methods will enhance their understanding. However, the information provided by the sources were often contradictory.	3	3	CO2
16.	Describe a personal experience where you learned an important lesson. In your narrative (approximately 200-250 words), incorporate the past perfect tense to explain:	6	3	
	a What you had done prior to the experience that contributed to your understanding?	2	3	CO2
	b Any mistakes you had made before realizing the lesson?	2	3	CO2
	c How your perspective had changed as a result of this experience?	2	3	CO2
17.	Identify and correct the errors in the following sentences containing tag questions.	6	3	
	a She can speak three languages, can she?	1	3	CO2
	b You're not going to the seminar, are you?	1	3	CO2
	c They hadn't finished their analysis, had they?	1	3	CO2
	d He will not attend the meeting, will he?	1	3	CO2
	e Everybody loves the new policy, don't they?	1	3	CO2

	f	The project was completed on time, was it?	1	3	CO2
18.		Change into Indirect speech:	6	3	
	a	Professor: "Have you submitted the research proposal yet?"	2	3	CO2
	b	Student: "Not yet. I was planning to submit it by Friday."	1	3	CO2
	c	Professor: "You should do it earlier because I'll be unavailable on Friday."	2	3	CO2
	d	Student: "Okay, I'll try to submit it tomorrow."	1	3	CO2

Section C

Answer any 1 question. Each carries 10 marks. (1x10=10 marks)

No.	Question	M	BL	CO
19.	Read the paragraph given below and identify the parts of speech of the words given in bold.	10	1	CO2
	Yesterday, I decided to take a long walk in the park . The sun was shining brightly, and a gentle breeze was blowing through the trees. Many people were enjoying their time outdoors, including families, joggers, and dogs. I saw a beautiful flower garden, where colorful blooms danced in the wind. As I walked, I listened to the birds singing sweetly in the branches above. Suddenly , I felt a light rain begin to fall, so I quickly found a nearby bench to sit under. I watched the raindrops falling and thought about how refreshing the weather can be. After a few minutes, the rain stopped , and a beautiful rainbow appeared in the sky. I smiled , knowing that even a little rain could bring such joy.			
20.	Identify whether the underlined clause is a noun clause, adverbial clause, or relative clause.	10	5	CO2
	<ul style="list-style-type: none"> a. I don't know where she went after the meeting. b. If it rains tomorrow, we'll cancel the trip. c. She said that she would arrive late. d. I'll call you as soon as I reach home. e. The book that you lent me is fascinating. f. I am not sure whether he'll agree to the proposal. g. Although she was tired, she finished her work. h. The man who stole the bicycle was arrested. i. Because he missed the bus, he was late for work. j. Whatever you decide will be fine with me. 			
