

FIRST SEMESTER UG DEGREE EXAMINATION, NOVEMBER 2022**B.Com PROFESSIONAL****COMMON COURSE IN ENGLISH****JENG1A02T: FUNCTIONAL GRAMMAR AND COMMUNICATION IN ENGLISH****Time: 3 Hours****Maximum Marks: 80****PART A: Answer all the questions. Each carries 1 mark.**

1. Select the noun clause(s) in the below-given sentence from the options provided:
They certainly knew how to party and their great-grandfather had founded the Epicurean Club which allowed you to eat enough for four men and drink enough for five.
 - i. "How to party"
 - ii. "Which allowed you to eat enough four four men"
 - iii. "Which allowed you to eat enough for four men and drink enough for five"
 - iv. "Their great-grandfather had founded the Epicurean Club"
2. Which of the following is incorrect?
 - i. Being/Verb+ing in a simple sentence can be changed to a complex sentence by adding since/as/when in the first half of the sentence.
 - ii. "Too...to" in a complex sentence can be changed into a simple sentence by adding "so...that."
 - iii. In spite of/despite of in a simple sentence can be converted to though/although in a complex sentence.
 - iv. "Because of" in a simple sentence can be converted to a complex sentence by adding "since" at the beginning of the sentence.
3. The sentence given below is:
The grandmother said she would tell them a story if they would keep quiet.
 - i. Simple
 - ii. Complex
 - iii. Compound
 - iv. Compound-Complex
4. Rearrange the following words into a meaningful sentence.
Can | Make out | Barely | I | Saying | What | Are | You |
5. Which of the following is not a feature of an effective group discussion?
 - i. Constructive feedback
 - ii. All members have a chance to speak
 - iii. Ideas that have not yet fully taken shape can be tested out
 - iv. The discussion is dominated by one person
6. Fill in with an adverb clause.
Mrs. Whitaker walked down to the post office to collect her pension, even though _____
7. Fill in with the appropriate form of the verb given in brackets.
The suit and saree _____ (verb: be; tense: simple present) unnecessary.

8. Fill in with the correct prepositions.

English culture was _____ a state _____ conspicuous flux in the early sixteenth century.

9. When we talk about a period of time that continues from the past until now, we use the _____ tense.

10. _____ are an instructional tool that prepares students to face challenges in real-life situations by giving an account of a situation involving a significant issue/problem.

(10 x 1 = 10 Marks)

PART B: Answer any 8 questions. Each carries 2 marks.

11. What is a noun clause? Give two examples of noun clause markers.

12. Punctuate the below-given sentences correctly:

some fruitcake she said you may not think you want any now but you'll be glad of it in a few hours time and you should probably use the facilities now give me that and Ill wrap itup for you

13. Identify the tense form of the following sentences:

i. I have got it now.

ii. This American millionaire had started from London when he was young.

iii. Your experience has been a most entertaining one.

iv. No excuse will avail.

14. Identify the tense forms given below by their names:

i. Sub + has/have/been+v2+O

ii. Sub+had+v3+O

15. Give two uses of the simple future tense. Give examples that demonstrate the same.

16. What is "noise" in communication?

17. How do you understand the term "agenda" in the preparation of the minutes of a meeting?

18. What is a semantic gap in communication?

19. Define a case study.

20. What is a complimentary close in a formal letter? What follows a complimentary close?

(8 x 2 = 16 Marks)

PART C: Answer any 6 questions. Each carries 4 marks.

21. Identify whether the following sentences are simple, complex, compound or compound-complex.

i. The twelve of them sat around a campfire roasting huge sausages which spat and crackled as the fat dripped onto the burning applewood, and drinking fresh apple cider, tangy and tart in their mouths.

ii. I had no idea what she was talking about.

iii. He stopped at the doorway, hesitating, wondering if this was wise.

iv. She folded her six-fingered left hand beneath her right, as if tucking it out of sight.

22. Identify the word order in the following sentences.

i) Mr. Owens was more evasive and less imaginative.

ii) The graveyard ended at the bottom of the hill.

iii) Silas raised one perfect eyebrow.

iv) He edged up the trunk of the tree.

23. Transform the sentences given below into specified forms.
- It's not really worth anything at all. (Interrogative)
 - I need something for a friend of mine. (Interrogative)
 - Do you want to buy it? (Declarative)
 - Tell me exactly where you found this. (Interrogative)
24. Elucidate the meaning of the following terms, phrases or sentences:
- Prepositions are a closed class of words
 - The four aspects
 - The context of usage of the passive voice
 - The transformation of imperative sentences to passive voice.
25. Fill in the blanks.
- When a habitual action or universal truth is changed to reported form, the verb remains _____.
 - _____ person pronouns do not normally change in the reported speech.
 - Put the connector word _____ between the reporting and reported speeches.
 - Change the first letter of reported speech into small letter except for _____.
26. Convert the following sentences to passive voice:
- Two yokes of sturdy oxen always stuck their heads out from the wattle shed outside.
 - The girls took the capricious bride with them.
 - He planted two plots of tobacco every year in his kitchen garden.
 - A crowd of girls with sacks barged into Oksana's house.
27. Discuss any four alternative formats for presenting information.
28. Account for any four necessary components in the introduction of a book review.

(6 x 4 = 24 Marks)

PART D: Answer any 2 questions. Each carries 15 marks.

29. Fill in the blanks using the most fitting connectives.
- They drove off again (i) _____ (preposition) the hot afternoon. The grand mother took catnaps (ii) _____ (coordinating conjunction) woke up every few minutes (iii) _____ (preposition) her own snoring. Outside (iv) _____ (preposition) Toombsboro she woke up and recalled an old plantation that she had visited (v) _____ (preposition) this neighborhood once (vi) _____ (subordinating conjunction) she was a young lady.
- The house had six white columns across the front and that there was an avenue of oaks leading (vii) _____ (preposition) to it. Two little wooden trellis arbors were on either side and (viii) _____ (subordinating conjunction) a stroll in the garden, you could sit down there with your suitor. It was a long time ago that she had last been there; (ix) _____ (conjunctive adverb) she recalled exactly which road to turn off to get to it. The more she talked (x) _____ (preposition) it, the more she wanted to see it once again and find out if the little twin arbors were still standing; (xi) _____ (conjunctive adverb) she knew that Bailey would not be willing to lose any time looking at an old house. The grandmother said she would tell them a story (xii) _____ (subordinating conjunction) they would keep quiet. (xiii) _____ (subordinating conjunction) she told a story, she rolled her eyes and waved her head and was very dramatic. She said that when she had been a maiden lady, she was courted by a Mr. Edgar Atkins Teagarden (xiv) _____ (preposition) Jasper, Georgia. She said he was a very good-looking man and a gentleman and that he brought her a watermelon every Saturday afternoon (xv) _____ (preposition) his initials cut in it, E. A. T.

(PTO)

30. Fill in with appropriate phrasal prepositions.

(Ahead of, look up to, on behalf of, in addition to, at the moment, in favour of, in the end, for a while, in spite of, out of, with regard to, for the sake of, owing to, instead of, by means of)

- i. He smiled _____ propriety.
- ii. _____ their academic distinctions, they were not able to complete the project.
- iii. There is nothing that the family can do to help her _____.
- iv. _____ her illness, Amritha could not join the tour.
- v. The Vice-Principal signed _____ the Principal.
- vi. There was a long queue _____ me.
- vii. The child vacated her seat for the elderly woman _____ respect.
- viii. He went to the park _____ going to school.
- ix. _____ the duly filled application form, you are required to produce sufficient proof to support your claim.
- x. They have not been on amicable terms _____ now.
- xi. They _____ their mother, who is a very strong and capable woman.
- xii. They lived happily ever after _____.
- xiii. What you cannot achieve by tact, you achieve _____ force.
- xiv. I have consulted the coordinator _____ your request for financial assistance and he said he would respond shortly.
- xv. The decision was _____ the defendant.

31. Compose an email to the head of your institution requesting permission to conduct a creative writing workshop. Clearly specify your target audience, the venue and duration of the program and the names and qualifications of the resource persons you plan to invite.

(2 x 15 = 30 Marks)